

Lesson Plan:

Asking someone to repeat or clarify

LEVEL	TIME	TOPIC
Beginner-Intermediate (A2/B1)	60 minutes	Asking someone to repeat or clarify

Objectives

By the end of the lesson, students will be able to request repetition or clarification without pretending to understand. They will also use the target phrases to ask a relevant question and confirm the key information.

Materials

Whiteboard, pens, and paper. Copy or display the supplied model and practice details; hide partner-only details until checking. All sample data are fictional.

Warm-Up Activity (8 minutes)

Activity: Read the model once without explaining bank. Ask what could go wrong.

Presentation (15 minutes)

Model “Could you repeat that?”, “Do you mean ...?”, and a brief summary to confirm understanding.

Language support: repeat, clarify, mean, confirm; Could you repeat the last part? Do you mean...? So..., right? Ask about the missing detail specifically.

Worked model / source: A: Meet me by the bank at three. B: Do you mean the riverbank or the bank on Main Street? A: The bank on Main Street. B: At three today? A: Yes.

Guided Practice (15 minutes)

Activity: Read: Bring the blue folder on Thursday; Room thirteen, not thirty; Turn left after the library. Learners ask about object, room number, or direction, then repeat the answer.

Suggested answers / teacher notes: Possible checks: Which folder? Thirteen or thirty? Before or after the library? Confirm blue, 13, after.

Procedure: Complete the first item together. Partners attempt the remaining items before seeing the notes. Ask them to explain a correction, then rehearse the corrected version.

Independent Practice (17 minutes)

Task: A gives a meeting instruction with one ambiguous detail: Friday at the entrance. B asks which Friday and which entrance. Switch with Bring the notes tomorrow. Resolve ambiguity before recording the plan.

Success check: Check that the clarification addresses a real uncertainty and that the final summary matches the speaker's intention.

Support and challenge: Allow learners to rehearse with the language support visible, then try without it. Confident learners add one related question or change one detail; their partner must respond accurately.

Wrap-Up / Review (5 minutes)

Review: Give a new ambiguous instruction and invite a precise clarification.

Ask learners to explain their response using the model or practice material. Revisit one shared difficulty before collecting the final work.

Homework (Optional)

Write three clarification questions for a phone conversation.

Follow-up: Use the supplied model as a reference. Bring the response back for a brief partner check against the lesson objective; correct one detail or language choice before submitting it.