

Lesson Plan:

Basic conjunctions (and, but, or, so)

LEVEL	TIME	SKILLS	FOCUS
Beginner (A2)	45-60 minutes	Grammar, writing, speaking	Joining ideas with coordinating conjunctions

OBJECTIVES

By the end of the lesson, students will be able to:

- Use and, but, or, and so correctly to connect clauses and ideas
- Understand the different relationship each conjunction shows
- Avoid comma splices — use a conjunction or a full stop
- Produce compound sentences using all four conjunctions

TARGET LANGUAGE (EXAMPLES)

Conjunctions and their meaning

- and — adds information: I like coffee and tea.
- but — shows contrast: I like coffee but I don't drink it at night.
- or — shows a choice: Would you like tea or coffee?
- so — shows a result: I was tired, so I went to bed early.

Common errors

- I was hungry. So I ate. (fragment) → I was hungry, so I ate.
- I like pizza but pasta. (wrong) → I like pizza but not pasta.
- She is tall and she is beautiful and she is smart. (overuse of 'and')

LESSON PROCEDURE

1. Warm-up (5 min)

Task: Call out two ideas; students connect them with the right conjunction.

- 'It's raining / I forgot my umbrella.' → 'It's raining and I forgot my umbrella.' / '...so I got wet.'

2. Presentation (10 min)

Task: Four conjunctions with meaning, example sentence, and visual cue.

- Teach function, not just form: and = +, but = contrast, or = choice, so = result.
- Comma rule: use a comma before the conjunction when joining two full clauses.

3. Guided practice (10 min)

Task: Complete sentences using the correct conjunction.

- 'It was cold ___ I wore my coat.' → so
- 'Would you like soup ___ salad?' → or
- 'She studied hard ___ she failed the exam.' → but

4. Writing task (15 min)

Task: Students write 8 compound sentences about themselves.

- Must use each conjunction at least once.
- Encourage varied topics: food, hobbies, family, school.

5. Review (5 min)

Task: Share sentences. Correct errors in conjunction choice and punctuation.

EXTENSION / HOMEWORK

Choose one:

1. Write a short paragraph about your weekend using all four conjunctions at least once.
2. Join 6 pairs of short sentences using an appropriate conjunction.
3. Write a short comparison of two places using and, but, or, and so.