

Lesson Plan:

Describing a picture in simple sentences

LEVEL	TIME	TOPIC
Beginner (A1/A2)	60 minutes	Describing a picture in simple sentences

Objectives

By the end of the lesson, students will be able to describe people, objects, and actions visible in a picture. They will also use the target phrases to ask a relevant question and confirm the key information.

Materials

Whiteboard, pens, and paper. Copy or display the supplied model and practice details; hide partner-only details until checking. All sample data are fictional.

Warm-Up Activity (8 minutes)

Activity: Ask learners to name two visible objects in sketch A before describing actions.

Presentation (15 minutes)

Model “There is/are” for objects and the present continuous for visible actions. Separate observation from inference.

Language support: There is/are for number and location; is/are + -ing for visible actions. Avoid invented motives.

Worked model / source: Board sketch A: two people; one riding a bicycle, one sitting; dog beside tree. Sketch B: three people; one running, two sitting; cat beside tree. Simple stick figures are sufficient.

Guided Practice (15 minutes)

Activity: Match to A or B: A person is riding a bike. Two people are sitting. There is a cat. There are two people. Explain one visual clue.

Suggested answers / teacher notes: Answers: A, B, B, A. Correct There are a dog to There is a dog.

Procedure: Complete the first item together. Partners attempt the remaining items before seeing the notes. Ask them to explain a correction, then rehearse the corrected version.

Independent Practice (17 minutes)

Task: One partner describes A while the other sketches without looking; switch with B. Then each writes four sentences: people, animal, position, action.

Success check: Check matching singular/plural forms and present continuous. Ask Can you see that? when a sentence introduces an unsupported guess.

Support and challenge: Allow learners to rehearse with the language support visible, then try without it. Confident learners add one related question or change one detail; their partner must respond accurately.

Wrap-Up / Review (5 minutes)

Review: Show a new image and request one object sentence and one action sentence.

Ask learners to explain their response using the model or practice material. Revisit one shared difficulty before collecting the final work.

Homework (Optional)

Choose a picture and write four sentences about what is visible.

Follow-up: Use the supplied model as a reference. Bring the response back for a brief partner check against the lesson objective; correct one detail or language choice before submitting it.