

Lesson Plan:

Asking for and giving directions

LEVEL	TIME	SKILLS	FOCUS
Beginner (A1-A2)	50-60 minutes	Vocabulary, speaking, listening	Direction vocabulary, imperative form, prepositions of movement

OBJECTIVES

By the end of the lesson, students will be able to:

- Ask for directions politely
- Give directions using imperative verbs and prepositions of movement
- Understand and follow spoken directions
- Use landmarks to help orient a listener

TARGET LANGUAGE (EXAMPLES)

Asking for directions

- Excuse me, how do I get to the train station?
- Could you tell me where the nearest pharmacy is?
- Is there a bank near here?

Giving directions

- Go straight ahead.
- Turn left / right.
- Take the first / second turning on the left.
- Go past the supermarket.
- Cross the bridge.
- It's on your left / right.
- You can't miss it.

Distance and time

- It's about 5 minutes on foot.

- It's not far.
- It's quite a long walk — you might want to take the bus.

LESSON PROCEDURE

1. Warm-up (5 min)

Task: Show a simple map. Teacher gives directions; students follow and identify the destination.

- Make it interactive: 'Start at the school. Turn right. Where are you now?'

2. Presentation (10 min)

Task: Vocabulary set: direction words + imperative form.

- Draw a simple map on the board. Model giving directions step by step.
- Highlight: 'Take the first on the left' vs. 'Turn left at the first street.'

3. Listening task (10 min)

Task: Students listen to 3 sets of directions and mark the routes on a map.

- Check in pairs before whole-class feedback.

4. Speaking task (15-20 min)

Task: Pair work with different maps (Student A and B have different information).

- Student A asks for a place; Student B gives directions from a marked starting point.
- Switch maps and roles.

5. Extension (5 min)

Task: Students write directions from school to a well-known local landmark.

EXTENSION / HOMEWORK

Choose one:

1. Write directions from your home to the nearest supermarket.
2. Draw a simple map of your neighborhood and write directions to 3 different places on it.
3. Write a dialogue where a tourist asks a local for directions to two different places.