

Lesson Plan:

How much / How many

LEVEL	TIME	SKILLS	FOCUS
Beginner (A2)	45-60 minutes	Grammar, speaking	Asking about quantity — countable vs. uncountable

OBJECTIVES

By the end of the lesson, students will be able to:

- Use how much with uncountable nouns and how many with countable nouns
- Give accurate answers using appropriate quantifiers
- Ask questions about quantities in everyday contexts
- Avoid common errors such as 'How many water?' or 'How much chairs?'

TARGET LANGUAGE (EXAMPLES)

How many — countable nouns

- How many eggs do we need?
- How many people are coming?
- How many languages do you speak?

How much — uncountable nouns

- How much milk is left?
- How much does it cost?
- How much time do we have?

Answers and quantifiers

- A few / several / a lot of / not many (countable)
- A little / a lot of / not much (uncountable)
- None at all / plenty of (both)

LESSON PROCEDURE

1. Warm-up (5 min)

Task: Quick quiz: countable or uncountable? Teacher calls out nouns, students signal.

- 'Bread? — uncountable.' 'Sandwich? — countable.'

2. Presentation (10 min)

Task: Present how much/many with a shopping scenario.

- Rule: how many + plural noun; how much + uncountable.
- 'How much does it cost?' — special case (no noun, asking about price).

3. Guided practice (10 min)

Task: Write how much or how many to complete shopping list questions.

- '___ sugar do we need?' / '___ bottles of water?' / '___ flour?'

4. Speaking task (15 min)

Task: Pair work: students plan a party, negotiating quantities.

- 'How many people are coming?' — 'About 20.'
- 'How much cake should we buy?' — 'A lot!'

5. Review (5 min)

Task: Quick error correction drill on the board.

- 'How many informations?' → How much information?

EXTENSION / HOMEWORK

Choose one:

1. Write 8 questions you might ask at a supermarket using how much and how many.
2. Write a short recipe introduction describing quantities using how much and how many.
3. Survey 3 people about their habits (hours of sleep, glasses of water, etc.) and report back.