

Lesson Plan:

Inviting someone and responding

LEVEL	TIME	TOPIC
Beginner-Intermediate (A2/B1)	60 minutes	Inviting someone and responding

Objectives

By the end of the lesson, students will be able to make, accept, and decline simple invitations politely. They will also use the target phrases to ask a relevant question and confirm the key information.

Materials

Whiteboard, pens, and paper. Copy or display the supplied model and practice details; hide partner-only details until checking. All sample data are fictional.

Warm-Up Activity (8 minutes)

Activity: Ask which detail in the model prevents the first plan from working.

Presentation (15 minutes)

Practice an invitation with time and place, an acceptance, and a refusal with a short reason and friendly alternative.

Language support: Would you like to...?; I'd love to; Sorry, I can't; How about...? Decline the invitation without rejecting the person.

Worked model / source: A: Would you like to see a movie on Saturday at six? B: I'd love to, but I work until seven. How about Sunday? A: Sunday at six works. B: Great. At the cinema entrance?

Guided Practice (15 minutes)

Activity: Complete three responses: free Saturday -> accept; working Saturday -> decline and suggest Sunday; unsure of venue -> ask where. Read the resulting exchanges.

Suggested answers / teacher notes: Possible answers: I'd love to; Sorry, I can't on Saturday. How about Sunday?; Where shall we meet?

Procedure: Complete the first item together. Partners attempt the remaining items before seeing the notes. Ask them to explain a correction, then rehearse the corrected version.

Independent Practice (17 minutes)

Task: A can meet Saturday after 5:00 or Sunday afternoon. B is free Saturday morning or Sunday after 2:00. Agree on an activity, day, time, and meeting point.

Success check: Check that the agreement fits both calendars and that a declined invitation receives a friendly response. Use a written confirmation after speaking.

Support and challenge: Allow learners to rehearse with the language support visible, then try without it. Confident learners add one related question or change one detail; their partner must respond accurately.

Wrap-Up / Review (5 minutes)

Review: Invite someone to a new event and ask for a natural response.

Ask learners to explain their response using the model or practice material. Revisit one shared difficulty before collecting the final work.

Homework (Optional)

Write one invitation and two possible replies.

Follow-up: Use the supplied model as a reference. Bring the response back for a brief partner check against the lesson objective; correct one detail or language choice before submitting it.