

Lesson Plan:

Adverbs of manner

LEVEL Beginner (A1-A2)	TIME 45-60 minutes
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Objectives

By the end of the lesson, students will be able to:

- Understand what **adverbs of manner** describe (how something happens)
- Form common adverbs using -ly
- Use adverbs of manner in **simple sentences**

Warm-up / lead-in (5 minutes)

Activity: Teacher demonstration

Teacher performs simple actions:

- walk **slowly**
- speak **quietly**
- write **carefully**

Ask:

How am I walking?

How am I speaking?

Elicit or supply adverbs.

Presentation: meaning & form (10-12 minutes)

A. Meaning

Write on the board:

She walks slowly.

He speaks loudly.

Explain:

- Adverbs of manner tell us how an action happens
- They usually answer the question "**How?**"

B. Form

Show pattern: adjective + -ly adverb→

slow → slowly; quick → quickly; careful → carefully

Common exceptions (just a few):

good → well; fast → fast (no change)

C. Position in the sentence

Teach one clear rule (beginner level):

Verb + adverb

Examples:

She sings beautifully.

They work hard. (Avoid complex position rules at this level.)

Controlled practice (10 minutes)

Activity 1: Choose the adverb

Students complete sentences:

1. He drives _____ (slow / slowly).
2. She reads _____ (quiet / quietly).
3. They speak _____ (loud / loudly).

Check answers together.

Semi-controlled practice (10 minutes)

Activity 2: Match the action

Give verbs on the board:

- walk
- talk
- write
- dance

Students match with adverbs:

- slowly
- loudly
- carefully
- happily

Students say full sentences:

I walk slowly.

Communicative practice (10-15 minutes)

Activity 3: Act and guess

In pairs or small groups:

- One student **acts** an action
- The other guesses using an adverb

Example:

You are walking slowly.

Encourage full sentences.

Error correction & review (5 minutes)

Board common mistakes:

She speaks loud.

She speaks loudly.

He is good playing football.

He plays football well.

Quick recap:

- Adverb = how
- Many adverbs end in -ly
- Verb + adverb

Optional homework

Choose one:

1. Write **5 sentences** using different adverbs of manner.
2. Draw a picture and write **3 sentences** describing how people do things.