

Lesson Plan:

Indefinite articles ("a" and "an")

LEVEL Beginner (A1)	TIME 45-60 minutes
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Objective

Students will be able to **use "a" and "an" correctly with singular countable nouns.**

Target grammar

- a + consonant sound
- an + vowel sound (a, e, i, o, u)

Examples

- a book, a dog, a university
- an apple, an hour, an umbrella

1. Warm-up (5 minutes)

Aim: Activate prior knowledge

- Show pictures or real objects (apple, pen, book, orange).
- Ask: "What is this?"
- Write answers on the board **without articles** first.

2. Presentation (10 minutes)

Aim: Introduce form and use

Step 1: Meaning

Explain simply:

- We use **a / an** with **one thing**
- The thing is **not specific** (any one)

Example:

- "I have a pen." (not a specific pen)

Step 2: Form

Write on the board:

a + consonant sound

an + vowel sound

Emphasize **sound**, not spelling.

Examples:

- an apple
- a banana
- an hour (silent h)
- a university (sounds like you)

3. Controlled Practice (10 minutes)

Aim: Accuracy

Activity 1: Choose a or an

Students complete sentences:

1. ___ cat
2. ___ orange
3. ___ teacher
4. ___ egg (Check together as a class.)

Activity 2: Sorting

Give students a list of nouns.

They sort them into two columns:

- a
- an

4. Semi-controlled practice (10 minutes)

Aim: Build confidence

Activity: Sentence completion

Students complete sentences:

I have ___ phone.

She is ___ student.

He eats ___ apple every day.

Pair check whole class feedback.→

5. Communicative practice (10-15 minutes)

Aim: Fluency

Activity: What's in your bag?

Students work in pairs:

"I have **a** notebook."

"I have **an** umbrella."

Encourage full sentences.

OR

Activity: Guessing game

One student describes an object:

"It's **an** animal."

"It's **a** pet."

Partner guesses.

6. Error correction & review (5 minutes)

1. Write common mistakes on the board:

- an book
- a apple

2. Students correct them together.

7. Optional homework

- - Write **5 sentences** using a or an
- Draw 3 objects and label them