

Lesson Plan:

Planning a day trip with a partner

LEVEL	TIME	TOPIC
Beginner-Intermediate (A2/B1)	60 minutes	Planning a day trip with a partner

Objectives

By the end of the lesson, students will be able to compare options and agree on a simple travel plan. They will also use the target phrases to ask a relevant question and confirm the key information.

Materials

Whiteboard, pens, and paper. Copy or display the supplied model and practice details; hide partner-only details until checking. All sample data are fictional.

Warm-Up Activity (8 minutes)

Activity: Ask whether train, museum, and lunch fit the budget.

Presentation (15 minutes)

Practice suggestions, reasons, and decisions: “We could ...”, “That takes longer”, and “Let's ...”.

Language support: leave, return, fare, admission; We could...; That leaves us...; Does that fit our budget? Use times to establish feasibility.

Worked model / source: Trip data: train out 9:00-10:00, return 4:00-5:00, round-trip \$12; museum 10:00-3:00, \$8; park free; lunch \$6. Budget: \$30 each. Model: We could visit the museum before lunch.

Guided Practice (15 minutes)

Activity: Calculate total cost and identify time available at the destination. Compare museum plus lunch with park plus lunch.

Suggested answers / teacher notes: Museum plan: \$26; park plan: \$18.
Destination time: six hours. Both fit \$30.

Procedure: Complete the first item together. Partners attempt the remaining items before seeing the notes. Ask them to explain a correction, then rehearse the corrected version.

Independent Practice (17 minutes)

Task: A wants the museum; B wants at least two hours in the park. Agree on a schedule including travel and lunch, with total cost. Present one compromise.

Success check: Check opening hours, return train, and budget. Support with First..., then..., finally... rather than disconnected activity lists.

Support and challenge: Allow learners to rehearse with the language support visible, then try without it. Confident learners add one related question or change one detail; their partner must respond accurately.

Wrap-Up / Review (5 minutes)

Review: Ask pairs to defend their chosen destination with one practical reason.

Ask learners to explain their response using the model or practice material. Revisit one shared difficulty before collecting the final work.

Homework (Optional)

Write a four-step itinerary for the trip.

Follow-up: Use the supplied model as a reference. Bring the response back for a brief partner check against the lesson objective; correct one detail or language choice before submitting it.