

Lesson Plan:

Introduction to plural nouns

LEVEL	TIME	TOPIC
Beginner (A1/A2)	45 minutes	Plural Nouns

Objective

By the end of the lesson, students will be able to:

- Understand what a plural noun is.
- Form regular plurals by adding -s or -es.
- Identify some common irregular plural nouns.

Materials Needed

- Whiteboard and markers
- Flashcards (with singular pictures and words)
- Worksheets (simple matching and fill-in-the-blanks)
- Small objects (toy animals, balls, pencils)

Lesson Procedure

1. Warm-Up/Introduction (5 minutes)

- Greet students and show 1 pencil.
- Say: "This is one pencil."
- Show 2 pencils.
- Say: "Two pencils."
- Ask: "What changed?"
- Introduce the concept: When we have more than one, we make the noun plural!

2. Direct Instruction (10 minutes)

Teach Rules:

- Most nouns: add -s

Example: cat → cats, book → books

- Nouns ending in -s, -x, -ch, -sh: add -es

Example: bus → buses, box → boxes, dish → dishes

- Irregular nouns: change the word (memorization)

Example: man men, child children, mouse mice → → →

Write examples on the board as you explain.

3. Guided Practice (10 minutes)

Activity:

- Show flashcards (e.g., "dog") and ask students:

"What is it?" (Dog)

Show a card with two dogs: "What are these?" (Dogs)

- Group activity:

Place objects on a table. Say the number and students shout the correct plural.

Example:

Teacher: (Shows 1 ball) "One ball."

Teacher: (Shows 3 balls) "Three...?"

Students: "Balls!"

4. Independent Practice (10 minutes)

Worksheet:

- Matching singular to plural (picture and word)
- Fill-in-the-blank: "One cat, two ___ (cats)."

5. Review and Wrap-Up (5 minutes)

- Quick oral review: Ask rapid-fire questions.

→ "One car, two...?"

"One brush, two...?"

- Summarize:

"We add -s for most words."

"We add -es for words ending in -s, -x, -ch, -sh."

"Some words are irregular and change completely!"

Assessment:

- Participation in group activities.
- Correct answers on the worksheet.
- Ability to form plurals during the review.

Optional Homework:

Draw 3 objects (example: 3 apples) and write the singular and plural forms.