

Lesson Plan:

Talking about your family + possessive 's

LEVEL Beginner (A1-A2)	TIME 45-60 minutes
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Grammar Focus

Possessive 's (e.g., Maria's brother, my father's job)

Speaking Goal

Describe your family members and their relationships

Objectives

By the end of the lesson, students will be able to:

- Use possessive 's correctly to describe family relationships.
- Talk about their family using basic vocabulary and simple sentences.
- Ask and answer questions about other people's families.

Materials Needed

- Whiteboard and markers
- Family tree worksheet
- Picture flashcards (optional)
- Handout with guided questions
- [Optional: Short video or audio clip about a family]

Lesson Procedure

1. Warm-Up (10 min)

- Write on the board: "Who is in your family?"
- Ask students to name common family members (mother, father, sister, uncle, etc.).
- Do a quick vocabulary review using a simple family tree or flashcards.

2. Introduction to Possessive 's (10 min)

- Write examples on the board:
- This is Maria. → Maria's sister is Anna.
- John is my father. → My father's name is John.
- Explain that 's shows that something belongs to someone (ownership or relationship).
- Do a few choral repetitions and check pronunciation.

3. Guided Practice (10-15 min)

- Hand out a worksheet with a simple family tree.
- Ask questions like:
- Who is Anna's father?
- Who is David's sister?
- Practice as a class, then in pairs.

4. Speaking Practice (15 min)

- Students draw their own simple family tree (5-7 members).
- In pairs, they talk about their families using possessive 's:
"My mother's name is Sara."
"This is my brother's dog."
- Provide a handout with sentence starters if needed.

5. Wrap-Up & Review (5-10 min)

- Review key grammar point: possessive 's.
- Ask 2-3 students to present a sentence about their family.
- Optional exit ticket: Write 3 sentences about your family using possessive 's

Homework (Optional)

Write a short paragraph (4-5 sentences) about your family using at least 3 examples of possessive 's.