

Lesson Plan:

Prepositions of movement (to, from, into)

LEVEL Beginner (A1/A2)	TIME 45-60 minutes
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Objectives

By the end of the lesson, students will be able to:

- Understand the meaning of **to, from, and into** in movement contexts
- Use these prepositions in **simple sentences**
- Follow and give **simple directions or descriptions of movement**

Warm-up / lead-in (5 minutes)

Activity: Physical demonstration (TPR)

Teacher moves around the classroom and says:

- I am going to the door.
- I am coming from the window.
- I am going into the classroom.

Ask students:

- Where am I going?
- Where am I coming from?

Elicit **prepositions orally**.

Presentation: meaning & use (10 minutes)

A. Meaning

to movement → toward a place

I am going to school. from movement → away from a place

I am coming from the park. into movement → inside something

She is going into the room.

B. Form & structure

Subject + verb + preposition + place

He is running to the shop.

They are coming from the park.

She is jumping into the pool.

Include **simple visuals** or gestures.

4. Controlled practice (10 minutes)

Activity 1: Complete the sentences

Students choose the correct preposition:

1. I go _____ school every day. (to / from / into)
2. She comes _____ the office at 8 a.m. (to / from / into)
3. The cat jumps _____ the box. (to / from / into)

Check answers together.

5. Semi-controlled practice (10 minutes)

Activity 2: Match the pictures

- Provide pictures of movement (person walking, jumping, leaving a house).
- Students write sentences with **to, from, or into**.

Examples:

Picture: boy leaving home → The boy goes from home to school.

Picture: cat jumping into a box → The cat jumps into the box.

6. Communicative practice (10-15 minutes)

Activity 3: "Move and say"

- Students walk around the classroom (or use desks as locations).
- Teacher gives instructions:

Go to the door! Students: → I'm going to the door.

Come from the window! Students: → I'm coming from the window.

Jump into the circle! Students: → I'm jumping into the circle.

Encourage **full sentences**.

7. Error correction & review (5 minutes)

Write common mistakes:

I go into school. (acceptable but focus is **inside vs destination**)

I go to school. (destination focus)

I go to home.

I go home.

Review: **to** = toward a place **from** = starting point **into** = movement inside

8. Optional Homework

1. Draw a simple map of your house or school and write **5 sentences** using **to, from, or into**.
2. Write a short paragraph: *Describe a day using movement verbs and prepositions.*