

Lesson Plan:

Present continuous tense

LEVEL	TIME	TOPIC
Beginner (A1-A2)	45-60 minutes	Present continuous tense

Objective

Students will be able to recognize, understand, and use the present continuous tense to describe actions happening now.

Target Language

Structure: Subject + am/is/are + verb-ing

Examples: I am eating. She is reading. They are playing.

1. Warm-Up (5-10 mins)

Activity: Picture Talk

- Show images of people doing different actions (e.g., a person eating, running, dancing).
- Ask: What is he/she doing?
- Accept guesses and introduce the grammar: He is running.

2. Presentation (10-15 mins)

Grammar Explanation:

- Use the board or slides:
- I am (verb+ing) → I am cooking.
- You/we/they are (verb+ing) → They are playing.
- He/she/it is (verb+ing) → She is sleeping.

Highlight common spelling changes:

- run → running
- make → making

Affirmative, negative, question forms:

- She is dancing.
- She is not dancing.

- Is she dancing?

3. Practice (15-20 mins)

A. Controlled Practice: Fill-in-the-Blanks

- Handout with sentences:
- He ___ (eat) lunch. → He is eating lunch.
- They ___ (not play) soccer. → They are not playing soccer.

B. Pair Work: Miming Game

- One student mimes an action (e.g., brushing teeth), the other guesses:
- You are brushing your teeth!

4. Production (10-15 mins)

Activity: "What Are They Doing?" poster or video

- Show a picture or short silent video with multiple people doing activities.
- Students describe actions:
- The boy is riding a bike.
- The woman is talking on the phone.

OR

Speaking Practice: Interview a classmate

- Ask: What are you doing right now? (Act it out and answer.)

5. Wrap-Up / Homework (5 mins)

- Recap key points: Subject + am/is/are + verb-ing
- Quick oral quiz: You say a subject + verb, students form a sentence.
- Homework: Write 5 sentences about what people in your family are doing now.