

Lesson Plan:

Question words

LEVEL	TIME	SKILLS	FOCUS
Beginner (A1)	45-60 minutes	Grammar, speaking	Who, what, where, when, why, how — forming and answering questions

OBJECTIVES

By the end of the lesson, students will be able to:

- Use the main question words correctly to ask for specific information
- Form questions correctly with question words + auxiliary verb
- Match question words to the type of answer expected
- Ask and answer questions in natural spoken exchanges

TARGET LANGUAGE (EXAMPLES)

Question words and their use

- Who — asking about a person: Who is your teacher?
- What — asking about a thing: What is your name?
- Where — asking about a place: Where do you live?
- When — asking about time: When is the exam?
- Why — asking about a reason: Why are you late?
- How — asking about manner/degree: How do you feel?

Question formation

- Question word + auxiliary + subject + verb
- Who do you live with?
- What time does the class start?
- How many brothers do you have?

LESSON PROCEDURE

1. Warm-up (5 min)

Task: Play '20 questions': teacher thinks of a person/place/thing, students guess with yes/no questions.

- Transition to wh- questions to elicit more information.

2. Presentation (10 min)

Task: Six question word cards, each with a visual cue and example.

- Drill: 'Who?' → person. 'Where?' → place. etc.
- Focus on word order: question word comes first, then auxiliary.

3. Guided practice (10 min)

Task: Match the question to the answer; then write the missing question word.

- '___ is your favorite food?' → What. '___ were you born?' → Where.

4. Interview activity (15 min)

Task: Students interview a partner using all 6 question words.

- Provide a cue card with topic ideas: family, free time, school, food, travel.
- Partners note down answers and report to the class.

5. Review (5 min)

Task: Quick board game: teacher points to a question word, student forms a question spontaneously.

EXTENSION / HOMEWORK

Choose one:

1. Write 2 questions using each question word (12 questions total) about a topic of your choice.
2. Write a short interview (10 lines) using at least 5 different question words.
3. Find a short news article and write 5 questions about it using different question words.