

Lesson Plan:

Simple past tense

LEVEL	TIME	SKILLS	TOPIC
Beginner (A1-A2)	60 minutes	Speaking, listening, reading, writing	Talking about the past using regular verbs

Objectives

By the end of the lesson, students will be able to:

- Recognize and form regular past simple verbs.
- Use the past simple to talk about completed actions in the past.
- Ask and answer simple questions in the past tense.

Materials

- Whiteboard and markers
- Printed verb list (regular verbs)
- Past simple timeline chart
- Gap-fill worksheets
- Flashcards or picture prompts
- Audio clip (optional)

Lesson Stages

1. Warm-Up (10 mins)

- Activity: Ask students "What did you do yesterday?" Elicit simple responses (e.g., "I play soccer.")
- Correct gently to: "I played soccer." Write correct versions on the board.
- Introduce the idea of past actions.

2. Presentation (10 mins)

- Explain the structure of regular past simple verbs: base verb + **-ed**
- Use a timeline to show past actions.
- Examples: play → played, watch → watched, walk → walked

Note spelling rules (e.g., stop → stopped, love → loved) briefly.

3. Practice (Controlled) (15 mins)

Activity 1: Verb Matching – Match base verbs with past forms.

Activity 2: Gap-fill sentences (e.g., "Yesterday I ____ (walk) to school.")

Go over answers together.

4. Production (Freer Practice) (15 mins)

Activity: Picture prompts or flashcards showing past actions

In pairs, students make sentences: "She danced at a party," "He watched TV."

Optional: Role-play short dialogues using past simple.

5. Speaking Practice (10 mins)

Activity: "Find someone who..." (e.g., Find someone who cooked dinner last night.)

Students walk around and ask: "Did you cook dinner last night?"

Use short answers: "Yes, I did." / "No, I didn't."

Wrap-Up (5 mins)

- Review key verbs and past simple structure.
- Quick quiz or board game if time allows.
- Ask: "What did you learn today?"

Homework

- Write 5–6 sentences about what you did last weekend using regular verbs.