

Lesson Plan:

Subject pronouns

LEVEL	TIME	SKILLS	FOCUS
Beginner (A1)	45-60 minutes	Grammar, speaking	Using I, you, he, she, it, we, they correctly as sentence subjects

OBJECTIVES

By the end of the lesson, students will be able to:

- Identify and use subject pronouns correctly in sentences
- Replace nouns with the correct subject pronoun
- Ask and answer simple questions using subject pronouns
- Avoid common errors (e.g. using 'me' instead of 'I' as a subject)

TARGET LANGUAGE (EXAMPLES)

Subject pronouns

- I — I am a student.
- You — You are my teacher.
- He — He likes coffee.
- She — She is from Brazil.
- It — It is cold today.
- We — We are in class.
- They — They speak English.

Common errors to address

- Me is happy. → I am happy.
- Him is my brother. → He is my brother.
- Her is a doctor. → She is a doctor.

LESSON PROCEDURE

1. Warm-up (5-10 min)

Task: Point to people or objects in the room. Students call out the correct pronoun.

- Extend: use full sentences — 'She is tall. He is wearing a blue shirt.'

2. Presentation (10 min)

Task: Introduce each pronoun with a visual chart and example sentences.

- Highlight: 'it' for things and animals; 'they' for groups of people or things.
- Contrast: subject vs. object pronouns briefly (save detail for later lesson).

3. Guided practice (10 min)

Task: Students replace underlined nouns with the correct pronoun.

- Example: 'Maria is my friend.' → 'She is my friend.'
- Do 5 examples together, then 5 individually.

4. Speaking practice (10-15 min)

Task: Pair work: students describe people in a picture using pronouns.

- Prompt: 'Tell me about three people in the picture.' Students must use pronouns, not names.
- Monitor for he/she confusion — very common.

5. Review & feedback (5-10 min)

Task: Class feedback. Write common errors on the board and correct together.

- Quick oral drill: teacher says a name, student replies with the pronoun.

EXTENSION / HOMEWORK

Choose one:

1. Write 5 sentences about your family members using subject pronouns.
2. Find 10 subject pronouns in a short text (newspaper, website, book). Underline them.
3. Record yourself saying 5 sentences about people in your life. Use a different pronoun each time.