

Lesson Plan:

"To be" (simple present)

LEVEL Beginner (A1)	TIME 45-60 minutes
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Objectives

By the end of the lesson, students will be able to:

- Identify and use the correct forms of the verb "to be" (am, is, are) in simple present.
- Construct positive, negative, and interrogative sentences using the verb "to be".

Materials Needed

- Whiteboard and markers
- Handouts with a gap-fill exercise
- Flashcards with pronouns and forms of "to be"
- Optional: A short video showing examples in context

Lesson Procedure

1. Warm-Up (5-10 mins)

- Greet students and ask: "How are you?" / "Where are you from?"
- Elicit responses using the verb to be naturally.
- Write a few examples on the board:
 - I **am** happy.
 - She is a teacher.
 - They **are** friends.

2. Presentation (10-15 mins)

Explain:

Subject	Verb "to be"
I	am
You	are
He/She/It	is
We	are
They	are

Give examples:

- I am a student.
- He **is** tall.
- They are in the room.

Highlight Negative Forms:

- I **am not** tired.
- She **is not** (isn't) here.
- We **are not** (aren't) ready.

Questions:

- **Am** I late?
- Is he your brother?
- **Are** they at school?

3. Practice Activities (15-20 mins)

Controlled Practice:

Fill-in-the-blank worksheet:

- She ___ my sister. (is)
- They ___ at home. (are)
- I ___ not a doctor. (am)

Pair Work:

Students ask and answer using "to be":

A: Are you a student?

B: Yes, I am.

4. Production (10 mins)

Students write 3 sentences:

1 positive, 1 negative, and 1 question using "to be".

Share with the class or in pairs.

5. Review & Wrap-Up (5 mins)

Recap the forms of "to be".

Quick oral quiz: Say a subject; students say the correct "to be" form.

Teacher: "He?" Students: "is" →

Homework Suggestion

Write a short paragraph (3-5 sentences) about yourself using the verb "to be".