

Lesson Plan:

"Do" vs. "make"

LEVEL	TIME	SKILLS	FOCUS
Beginner/intermediate (A2-B2)	60 minutes	Vocabulary, speaking, listening, writing	Understanding the difference between "do" and "make"

Objectives

By the end of the lesson, students will be able to:

- Recognize the basic difference between "do" and "make"
- Use 5-10 common collocations with each verb
- Create simple sentences using "do" and "make"

Lesson Stages

1. Warm-Up - "Do or Make?" Brainstorm (10 mins)

- Write "DO" and "MAKE" on the board.
- Ask: "What do you do every day? What do you make?"
- Elicit examples and place them in the correct column. (Use visuals or mime if needed.)

Example:

DO: homework, housework, exercise

MAKE: coffee, a sandwich, a phone call

2. Presentation - Simple Rules (10 mins)

Use a chart or projector to present:

DO	MAKE
Actions, tasks, jobs	Creating or producing something
do homework; do laundry	make dinner; make a cake

Tip: Use **pictures** for each example.

Drill pronunciation of 3-5 collocations for each verb.

3. Controlled Practice - Gap-Fill Worksheet (15 mins)

Task: Fill in the blanks with "do" or "make"

Example:

- I always ___ my homework after dinner.
- She ___s breakfast every morning.

Pair Check after completion.

4. Matching Activity - Collocations Game (10 mins)

Materials: Word cards with common expressions (e.g., "a mistake", "the dishes")

Task: Students match the expression to the correct verb: DO or MAKE

Add a timer for fun and pace

5. Speaking Practice - Mini Dialogue (10 mins)

In Pairs: Use 3 "do" and 3 "make" expressions in a short dialogue

Example:

A: What do you do on the weekend?

B: I do the laundry and make lunch with my family.

Support with a model dialogue on the board.

6. Review & Wrap-Up (5 mins)

Quiz-style review:

- Teacher says a phrase → students say "do" or "make"
- Example: "homework" → DO!

Homework (Optional):

- Write 5 sentences with "do" and 5 with "make"