

Lesson Plan:

Making sentences negative

LEVEL	DURATION	TOPIC
Beginner/Low-intermediate (A2/B1)	45-60 minutes	Forming negative sentences in the present simple and past simple

Objectives

By the end of the lesson, students will be able to:

- Recognize and form negative sentences using "do not" / "does not" (present simple)
- Recognize and form negative sentences using "did not" (past simple)
- Practice converting affirmative sentences to negative ones

Materials

- Whiteboard or projector
- Sentence flashcards or handouts
- Worksheet with exercises
- Real-life visuals or prompts for sentence creation

Warm-Up (10 minutes)

Activity: Sentence Sorting

- Prepare affirmative and negative sentence strips (e.g., She likes apples / *She does not like apples*).
- Students work in pairs to sort them into "affirmative" and "negative" columns.

Presentation (10-15 minutes)

Explain:

Present the structure of negative sentences:

Tense	Structure	Example
Present Simple	Subject + do/does + not + base verb	He does not eat meat.
Past Simple	Subject + did + not + base verb	They did not go home.

Notes:

- Use **"do not"** / **"does not"** for present simple
- Use **"did not"** for past simple
- The **main verb** stays in base form

Practice (15 minutes)**Activity 1: Gap Fill**

- Fill in the blanks with the correct negative form
- e.g., She ___ (not go) to school on Sunday.

Activity 2: Affirmative to Negative

- Convert the given affirmative sentences to negative ones
- e.g., I like pizza. → I do not like pizza.

Production (10-15 minutes)**Activity:** Real-Life Prompts or Picture Prompts

- Show pictures or give situations (e.g., a man sleeping at work)
- Ask students to create negative sentences: He is not working.

Optional group task: Students write 3 affirmative sentences and swap with a partner to make them negative.

Wrap-Up (5 minutes)

- Quick review quiz or oral game: "True or False with Negatives"
- Say a sentence: Cats do not like milk. Students say "True" or "False".

Homework / Extension

- Worksheet with 10 sentences to change into the negative form (mixed tenses)
- Encourage students to write a short paragraph (4-5 sentences) about their daily routine using negatives.