

Lesson Plan:

Modals with the infinitive

LEVEL	TIME	TOPIC
Beginner to intermediate (A2-B2)	60 minutes	Using modals with the infinitive

Objective

- Students will understand how to use modals with the infinitive verb form (e.g., can go, should do, must see).
- Students will practice forming sentences using modals and infinitives.

Materials Needed

- Whiteboard and markers or digital presentation tools.
- Worksheets with sentences for practice.
- Flashcards (optional).

1. Warm-Up (10 minutes)

Objective: Activate prior knowledge about modals.

Activity: "Modals Memory Game"

- Write several modals (e.g., can, must, should, might, may, could, would) on the board.
- Ask students to take turns recalling a sentence using one of these modals. For example, "I can swim" or "She must study."
- Encourage students to say the sentences aloud and correct any mistakes.

2. Introduction to modals + infinitive (15 minutes)

Objective: Introduce the structure of modals with the infinitive form of verbs.

Explanation:

- Write the following sentence structures on the board:
- [Subject] + [Modal] + [Base Verb (Infinitive)]
- Example: She can study English.
- Modals can be used with the infinitive form of verbs to express ability, necessity, permission, or possibility.

Examples:

Can + Infinitive:

- I can play the piano.
- They can come to the party.

Must + Infinitive:

- You must do your homework.
- We must leave now.

Should + Infinitive:

- You should eat more vegetables.
- He should read more books.

Might/May + Infinitive (for possibility):

- She might go to the concert.
- It may rain tomorrow.

Ask the students to identify the modals in the sentences and explain what they mean (e.g., can expresses ability, must expresses necessity, etc.).

3. Guided Practice (15 minutes)

Objective: Practice forming sentences with modals and infinitives.

Activity 1: Fill-in-the-Blank Exercise

Prepare sentences with missing modals. Students must choose the correct modal for each sentence and fill it in.

Example sentences:

1. You _____ (can) finish this task tomorrow.
2. He _____ (must) go to the doctor.
3. We _____ (should) take a break soon.
4. They _____ (might) visit us next weekend.

Activity 2: Pair Work

- Students work in pairs and create their own sentences using modals and infinitives.
- Each student should write 5 sentences using different modals (can, must, should, might, etc.).
- Afterward, students share their sentences with the class.

4. Independent Practice (10 minutes)

Objective: Reinforce learning by applying it to real-world situations.

Activity: "What Should I Do?"

- Give each student a scenario where they have to use modals and infinitives to give advice or suggest actions.

Example scenarios:

- You are feeling sick. What should you do?
- You have a lot of homework. What can you do?
- It's raining outside. What might happen?

Students respond using modals in the infinitive form. For example:

- *You should rest and drink water.*
- *You can study in the library tomorrow.*
- *It might be dangerous to drive in this rain.*

5. Wrap-Up and Review (5 minutes)

Objective: Summarize key concepts and check for understanding.

Activity: Class Discussion

- Ask the students to share one sentence they wrote or created during the lesson.
- Correct any mistakes and encourage self-correction.
- Reinforce the use of modals and infinitives in everyday situations.

Homework (Optional)

- Write a short paragraph (5-6 sentences) about their weekend plans, using at least three different modals (e.g., can, must, might).

Assessment

- During the lesson, assess students' understanding through their participation in guided practice, pair work, and independent practice activities.
- Review the sentences they share in class and correct any misunderstandings.