

# Lesson Plan:

## Present simple vs. present continuous

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| <b>LEVEL</b><br>Beginner/Low-intermediate (A1-B1) | <b>TIME</b><br>45-60 minutes |
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### Objective

Students will be able to:

- Understand the difference between present simple and present continuous.
- Use both tenses correctly in speaking and writing.

### Warm-Up (5-10 minutes)

**Activity:** Show pictures of people doing different activities (e.g., eating, running, reading).

**Ask:**

- "What is she doing?" Use Present Continuous.→
- "What does she do every day?" → Use Present Simple.

### Presentation (10-15 minutes)

#### ► Present Simple

Used for habits, routines, and facts.

Examples:

- "She **walks** to school."
- "Birds **fly**."

**Keywords:** always, usually, often, sometimes, every day

#### ► Present Continuous

Used for actions happening **right now** or **around now**.

Example:

- "She **is walking** to school **now**."
- "He **is reading** a book."

**Keywords:** now, at the moment, right now, currently

## Practice (15-20 minutes)

### Controlled Practice (Fill-in-the-blank)

Examples:

- "Tom \_\_ (eat) breakfast now." → *is eating*
- "Tom \_\_ (eat) breakfast every day." → *eats*

### Pair Practice

Each pair gets a list of verbs. Students ask and answer:

A: "What do you do on weekends?" → Present Simple

B: "What are you doing now?" → Present Continuous

## Production (10-15 minutes)

### Activity:

Students write 3 sentences in present simple and 3 in present continuous about themselves. Then, share with a partner.

## Review & Wrap-Up (5 minutes)

- Review key differences.
- Quick quiz or game (e.g., "tense bingo" or sentence correction race).