

Lesson Plan:

Subject-verb agreement

LEVEL Beginner/Intermediate (A2-B2)	TIME 45-60 minutes
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Objective

Students will be able to correctly match singular and plural subjects with the appropriate verb forms in present tense.

1. Warm-Up (5-10 minutes)

Activity: "Find the Verb"

Show simple sentences and ask students to identify the subject and verb.

Example: "*She eats lunch.*" (subject: → She; verb → eats)

Purpose: Activates prior knowledge and prepares students to focus on grammar.

2. Explanation (10 minutes)

Introduce the Rule:

- Singular subject Verb ends in → -s or -es (He runs)
- Plural subject Base verb form (They → run)
- "I" and "You" Take base verb form (I → run, You run)

Use a chart:

Subject	Correct Verb Form	Incorrect Verb Form
He / She / It	runs	run
I / You / We / They	run	runs

3. Guided Practice (15 minutes)

Activity: Fill in the blanks

- Example: "She ___ (go) to school every day." → goes
- Use worksheets or slides

Variation: Do it as a group game (teams take turns answering)

4. Communicative Practice (10-15 minutes)

Activity: "Correct or Incorrect?"

Read or display sentences like:

- "They plays soccer on Sunday."
- "He go to work every day."

Students say if it's correct or not and fix it.

Follow-up: Pair work – have students create 3 correct and 2 incorrect sentences for their partner to fix.

5. Wrap-Up & Homework (5 minutes)

Quick Recap Quiz:

- 3-5 multiple choice or true/false questions.
- Review the key points.

Homework:

- Write 5 sentences using different subjects and verbs.
- Highlight the subject and verb in each.