

Lesson Plan:

Auxiliary verbs - have, be, do

LEVEL	TIME	TOPIC
Intermediate (B1/B2)	60 minutes	Auxiliary verbs - have, be, do

Objective

Students will be able to recognize and correctly use the auxiliary verbs "have," "be," and "do" in statements, questions, and negatives.

1. Warm-up (10 minutes)

Activity: Quick conversation questions

Ask students:

- "What do you usually do on weekends?"
- "Have you ever traveled abroad?"
- "Are you learning any new skills?"

Goal: Activate prior knowledge and introduce the use of auxiliaries in natural speech.

2. Presentation (15 minutes)

Explain the three auxiliaries:

Auxiliary	Use	Example
Be	Continuous tenses, passive voice	She is working. / It was made in China.
Have	Perfect tenses	They have eaten lunch.
Do	Questions, negatives, emphasis	Do you like pizza? / I do want to go.

Highlight:

- How they help form verb tenses
- Use in negation and questions

- Importance in sentence structure

3. Practice (15 minutes)

Activity: Fill-in-the-blank

Hand out a worksheet or project on the board:

Examples:

1. She ___ never seen a whale before. (have)
2. ___ you coming to the party? (be)
3. He ___ not like coffee. (do)

Add a second activity:

Students rewrite sentences using the correct auxiliary.

E.g.:

Original: "*She not go to school yesterday.*"

Corrected: "*She did not go to school yesterday.*"

4. Production (15 minutes)

Activity: Role-play or group discussion

Students work in pairs or small groups to create a short dialogue using at least 2 examples of each auxiliary verb.

Provide themes:

- Planning a vacation
- Talking about a past event
- Describing daily routines

Then, volunteers perform or share their dialogue.

5. Wrap-up & Homework (5 minutes)

Review key points with a quick quiz or oral recap:

- What are auxiliary verbs?
- When do we use "do"?
- Can you give an example of "have" in the present perfect?

Homework suggestion

Write 5 sentences using each auxiliary verb in a different context (past, question, negative, perfect, continuous).