

Lesson Plan:

Causative structures (have/get something done)

LEVEL	TIME	SKILLS	FOCUS
Intermediate (B1-B2)	60-75 minutes	Grammar, speaking	Have/get + object + past participle; showing that someone else does the action

OBJECTIVES

By the end of the lesson, students will be able to:

- Form and use have/get + object + past participle correctly
- Understand the difference between doing something yourself and having it done
- Distinguish between have (more formal) and get (more informal/spoken)
- Use the structure in a range of everyday and professional contexts

TARGET LANGUAGE (EXAMPLES)

Have something done

- I had my car repaired at the garage.
- She's having her hair dyed tomorrow.
- We had the office repainted last month.

Get something done

- I need to get my laptop fixed.
- He got his suit dry-cleaned for the wedding.
- Have you got your eyes tested recently?

Active vs. causative

- I cut my hair. (I did it myself)
- I had my hair cut. (someone else did it)

- She painted the house. → She had the house painted.

Negative experiences (have sth done to you)

- He had his phone stolen on the train.
- She had her wallet taken at the market.

LESSON PROCEDURE

1. Warm-up (5 min)

Task: Do you do it yourself or pay someone? Quick survey.

- 'Cut your hair? Fix your car? Do your taxes? Design your website?'
- Introduces the concept: I do it vs. someone else does it.

2. Presentation (15 min)

Task: Present the structure with have and get.

- Formula: have/get + object + past participle.
- Compare: more formal (have) vs. more spoken (get).
- Teach negative experience form: it happened TO you — no choice.

3. Guided practice (10 min)

Task: Transform sentences from active to causative.

- 'A mechanic repaired my car.' → 'I had my car repaired.'
- 'A designer is building their website.' → 'They're having/getting their website built.'

4. Speaking task (20 min)

Task: Design your dream life: what would you have done for you?

- 'If money were no object, I'd have my meals prepared by a chef...'
- Compare with a partner.

5. Role play (5-10 min)

Task: Customer and service provider: arrange appointments.

- 'I need to get my boiler serviced.' 'When would you like to have that done?'

EXTENSION / HOMEWORK

Choose one:

1. Write a paragraph about 5 things you have done professionally vs. 5 things you do yourself.
2. Write a dialogue between a homeowner and a contractor arranging 3 different services.
3. Rewrite a paragraph replacing 'someone else did it for me' constructions with the causative.