

## Lesson Plan: Colors and shapes

<b>Level</b>	Beginner (A1)
<b>Time</b>	45–60 minutes
<b>Skills</b>	Vocabulary, speaking, listening
<b>Focus</b>	Naming and describing colors and shapes; AmE/BrE spelling variants; color + shape together

### OBJECTIVES

By the end of the lesson, students will be able to:

- Name at least 12 common colors and 8 basic shapes in English
- Describe objects using color and shape together in a sentence
- Understand spelling variants: color/colour, gray/grey — both are correct
- Ask and answer questions about color and shape

### TARGET LANGUAGE & EXAMPLES

#### Basic colors

- red, orange, yellow, green, blue, purple, pink, brown, black, white, gray/grey
- Note: gray (AmE) / grey (BrE) — both are standard and correct

#### Shades and variations

- light blue, dark green, bright red, pale yellow, navy blue, sky blue
- beige, cream, turquoise, burgundy, olive — useful for clothes and objects

#### Basic shapes

- circle, square, rectangle, triangle, oval, diamond, star, heart
- 3D shapes: cube, sphere, cylinder, cone, pyramid

#### Describing with color + shape

- It's a red circle. / The logo is a blue triangle.
- She's wearing a green striped shirt. / The flag is red, white, and blue.

#### Meaning & Nuance

Color	Common associations	Useful phrase
red	danger, love, energy	a bright / deep / dark red
blue	calm, sadness, sky/sea	light blue / navy blue / sky blue
green	nature, environment, 'go'	dark green / lime green / olive green
white	purity, clean, blank	off-white / cream / ivory
black	elegance, night, formal	jet black / charcoal / ebony

### LESSON PROCEDURE

### 1. Warm-up: Color quiz (5 min)

**Task:** What color is the sky? A banana? Blood? Grass? Coal? A carrot?

- Fast oral drill — don't correct spelling yet, focus on recognition and speed.

→ Add harder ones: *copper, ivory, indigo, salmon, maroon.*

### 2. Vocabulary presentation (10 min)

**Task:** Flashcards or colored objects for the 12 core colors, then shapes drawn on the board.

- Pronunciation traps: 'orange', 'purple', 'turquoise', 'beige'.
- Shapes: draw each and elicit / confirm the name before moving on.

### 3. Spelling focus (5 min)

**Task:** Highlight American vs. British spellings: gray/grey, color/colour.

- Neither is wrong — but stay consistent within a single piece of writing.

→ Quick spelling test: *teacher says the color aloud, students write it.*

### 4. Describe and draw (15 min)

**Task:** Student A describes a simple flag, logo, or abstract pattern. Student B draws it without seeing the original.

- 'There's a large red circle in the center. The background is white.'
- Compare the drawing to the original. How accurate was the description?

### 5. Colors and shapes hunt (10 min)

**Task:** Students look around the classroom (or study a picture) and write 8 sentences.

- 'The board is a large black rectangle.'
- 'The clock is a white circle with black numbers.'

→ *Immediate real-world application.*

## TEACHER NOTES

- Many learners mix up grey/gray — reassure them both are standard across the English-speaking world.
- Turquoise and beige are high-frequency real-world words that adult beginners especially appreciate learning.
- For stronger learners: introduce compound color adjectives — dark-blue, light-green.

## EXTENSION / HOMEWORK

Choose one or more:

1. Describe the colors and shapes in your national flag using full sentences.
2. Look around your room and write 10 sentences describing objects by color and shape.
3. Find a logo or piece of artwork and write a 5-sentence description using color and shape vocabulary.