

# Lesson Plan:

## Commonly confused words in English

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| <b>LEVEL</b><br>Intermediate (B1-B2) | <b>TIME</b><br>60 minutes |
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### Objectives

By the end of this lesson, students will be able to:

- Identify and distinguish between commonly confused English word pairs.
- Use them correctly in speaking and writing.
- Recognize these words in context.

### Target Vocabulary (Commonly Confused Word Pairs)

- Their / There / They're
- Your / You're
- Its / It's
- To / Too / Two
- Affect / Effect
- Than / Then

### Materials

- Whiteboard/Markers
- Handouts with exercises
- Projector/slides (if available)
- Audio clips or short reading passage (optional)

### Lesson Procedure

#### 1. Warm-Up (10 minutes):

- Write on the board:

"Your late again! / You're late again!"

Ask: *Which is correct? Why?*

- Discuss other examples where students have seen or made similar errors.

## 2. Introduction & Explanation (15 minutes):

- Present each word pair with definitions and examples:
- e.g., "Their car is new." vs. "They're going to the store."
- Use visual aids or real-life contexts where possible.

## 3. Guided Practice (15 minutes):

- Provide a worksheet with fill-in-the-blank sentences using the target words.
- Students complete in pairs.
- Go over answers as a class, explaining any errors.

## 4. Application Activity (15 minutes):

**Game:** "Confusion Correction Relay"

Prepare 10 sentences with incorrect word usage. In teams, students race to correct them.

OR

**Writing Task:** Write a short paragraph using at least three word pairs correctly.

## 5. Wrap-Up and Review (5 minutes):

- Recap the most challenging pairs.
- Ask students to explain one pair to a partner.

## Homework (Optional)

- Create a meme or sentence that shows the difference between one pair of words.
- Complete a mini quiz or matching exercise at home.