

Lesson Plan: Comparative adjectives

Level: Beginner (A1–A2)

Time: 45–60 minutes

1. Objectives (5 minutes)

By the end of the lesson, students will be able to:

- Understand that comparatives are used to **compare two things**
- Form comparatives with **-er** and **more**
- Use **than** in simple comparative sentences

2. Warm-up / lead-in (5 minutes)

Activity: Real objects

Show two objects (or pictures), e.g. two books or two pens.

Ask:

- Which is big?
- Which is small?

Then say:

- *This book is bigger than that one.*

Elicit meaning with gestures.

3. Presentation: meaning & form (15 minutes)

A. Meaning

Write on the board:

A car is faster than a bike.

Explain:

- We use comparatives to talk about **differences between two people or things**
- We usually use **than**

B. Form (simple rules only)

1. Short adjectives (1 syllable)

add **-er**

tall → *taller*

fast → *faster*

2. Adjectives ending in **-y**

change **y** → **i + er**

happy → *happier*

3. Long adjectives (2+ syllables)

use **more**

interesting → *more interesting*

4. Common irregulars

good → *better*

bad → *worse*

(Keep list short.)

4. Controlled practice (10 minutes)

Activity 1: Choose the correct form

Students choose the correct word:

1. A cat is _____ (small / smaller) than a dog.
2. English is _____ (easy / easier) than math.
3. This movie is _____ (more / most) interesting than the last one.

Check answers together.

5. Semi-controlled practice (10 minutes)

Activity 2: Complete the sentences

Students complete with true information:

- My house is _____ than my friend's house.
- Summer is _____ than winter.
- English is _____ than last year.

Students compare answers in pairs.

6. Communicative practice (10–15 minutes)

Activity 3: Compare and talk

In pairs:

- Give students pictures (cities, animals, food, sports).
- Students make sentences:

The elephant is bigger than the dog.

Pizza is more popular than salad.

Encourage full sentences.

7. Error correction & review (5 minutes)

Write common mistakes:

- ✗ *This is more cheaper.*
- ✓ *This is cheaper.*
- ✗ *My brother is taller me.*
- ✓ *My brother is taller than me.*

Review:

- Use **-er OR more**, not both

- Use **than**

8. Optional homework

Choose one:

1. Write **5 comparative sentences** about your life.
2. Find two pictures and write **4 sentences** comparing them.