

Lesson Plan: Conjunctions

LEVEL Intermediate (B1/B2)	TIME 60 minutes
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Objective

By the end of the lesson, students will be able to:

1. Understand what conjunctions are.
2. Identify different types of conjunctions (coordinating, subordinating, correlative).
3. Use conjunctions in sentences correctly.

Materials Needed

- Whiteboard and markers
- Worksheet (for individual practice)
- Projector (optional, for displaying examples)

1. Warm-Up (10 minutes)

Objective: Activate prior knowledge and introduce the concept of conjunctions.

Activity:

- Start by writing the following sentence on the board:

"I want to go to the park, _____ it is raining."

- Ask students what word fits in the blank. Discuss how conjunctions connect ideas in a sentence.
- Introduce the term "conjunction" and explain it as a word that connects words, phrases, or clauses.

Questions to ask students:

- Can anyone give an example of a word that connects two ideas? (e.g., and, but, or, because)

2. Introduction to Conjunctions (10 minutes)

Objective: Teach the three main types of conjunctions.

Explanation:

Coordinating Conjunctions: (For, And, Nor, But, Or, Yet, So) — "FANBOYS"

- Use coordinating conjunctions to connect two equal parts of a sentence.
- Example: "I like tea and coffee."

Subordinating Conjunctions: (Because, Although, While, If, Since, Unless, etc.) — Used to connect an independent clause and a dependent clause.

- Example: "I stayed home because it was raining."

Correlative Conjunctions: (Either... or, Neither... nor, Not only... but also, etc.) — Work in pairs.

- Example: "You can **either** go to the park **or** stay home."

Provide examples of each type of conjunction on the board.

3. Guided Practice (15 minutes)

Objective: Help students practice identifying and using conjunctions.

Activity 1: Conjunction Matching (7 minutes)

Write a set of sentences with blanks on the board and have students work in pairs to fill in the blanks with appropriate conjunctions.

Examples:

- *I want to go to the beach, _____ it looks like it might rain.*
- *She studied hard, _____ she passed the exam.*

Activity 2: Sentence Correction (8 minutes)

Write incorrect sentences on the board with missing or wrong conjunctions.

Examples:

- *I like coffee but I don't drink it every day.*
- *He didn't like the movie because he found it boring.*

Students should work in pairs or groups to correct the sentences.

4. Independent Practice (10 minutes)

Objective: Allow students to apply what they've learned by constructing sentences with conjunctions.

Activity:

- Give students a worksheet or have them write five sentences using different types of conjunctions (coordinating, subordinating, and correlative).
- Ask them to share their sentences with a partner and discuss.

5. Review and Recap (10 minutes)

Objective: Reinforce understanding and clarify any questions.

Activity:

- Ask students to share one example of each type of conjunction.
- Review the main points:
 - What is a conjunction?
 - What are the three types of conjunctions?
- Give examples of each.

6. Homework (Optional)

Assign students to write a short story or a paragraph using at least three different types of conjunctions. They should underline the conjunctions used.