

## Lesson Plan: Countable and uncountable nouns 2

<b>Level</b>	Beginner (A2)
<b>Time</b>	45–60 minutes
<b>Skills</b>	Grammar, vocabulary, speaking
<b>Focus</b>	Count vs. non-count nouns; much, many, a lot of; containers and measures

### OBJECTIVES

By the end of the lesson, students will be able to:

- Identify whether a noun is countable or uncountable
- Use much, many, and a lot of correctly
- Use container and measure expressions for uncountable nouns
- Avoid common errors (e.g. 'informations', 'furnitures')

### TARGET LANGUAGE (EXAMPLES)

#### *Countable nouns*

- apple → apples
- chair → chairs
- idea → ideas
- Use: a/an, one, two, many, how many

#### *Uncountable nouns*

- water, bread, advice, furniture, information, money, traffic
- Use: much, a lot of, a little, how much — no plural

#### *Container / measure expressions*

- a glass of water
- a slice of bread
- a piece of advice
- a cup of tea
- a bottle of milk
- a bag of rice

#### *Common errors*

- Can you give me some informations? → information
- I bought three furnitures. → pieces of furniture
- How many moneys do you have? → How much money

### LESSON PROCEDURE

#### 1. Warm-up (5 min)

**Task:** Students sort 10 pictures into 'countable' and 'uncountable' categories.

- Use everyday items: apple, milk, book, bread, egg, water, coin, rice, chair, music.

## 2. Presentation (10 min)

**Task:** Introduce the two categories with a T-chart.

- Key rule: uncountable nouns have no plural form and take singular verbs.
- Introduce some key uncountable nouns students often pluralise incorrectly.

## 3. Guided practice (10 min)

**Task:** Choose much or many / write the plural (or 'no plural') for given nouns.

- 'How \_\_\_ sugar do you take in your coffee?'
- 'How \_\_\_ eggs are in the fridge?'

## 4. Speaking task (15 min)

**Task:** Students plan a shopping list for a dinner party.

- Must include 5 countable and 5 uncountable items, use container/measure expressions.
- 'We need two bottles of water and a bag of rice.'

## 5. Review (5–10 min)

**Task:** Share lists. Correct any plural forms on uncountable nouns.

- Quick drill on common problem nouns: advice, news, work, homework.

## EXTENSION / HOMEWORK

Choose one:

1. Write a recipe for a simple dish listing all ingredients with quantities.
2. Find 5 uncountable nouns in a recipe or food article and write sentences using them correctly.
3. Correct 6 errors involving countable/uncountable nouns in a short paragraph.