

## Lesson Plan: Describing people & places

**Level:** Beginner (A1)

**Time:** 45–60 minutes

**Skill Focus:** Speaking, vocabulary, simple sentences

## Objectives

By the end of the lesson, students will be able to:

- Use basic adjectives to describe **people** (appearance)
- Use basic adjectives to describe **places**
- Form simple sentences using "**be**" (is / are)

## Materials

- Pictures of people (different ages, hair, clothes)
- Pictures of places (park, school, house, city, beach)
- Whiteboard or slides
- Worksheet (matching, fill-in-the-blank)

## 1. Warm-up (5–10 minutes)

### Activity: Look and say

1. Show a picture of a person.
2. Ask simple questions (model answers clearly):

*Is it a man or a woman?*

*Is he tall or short?*

*Is she young or old?*

3. Write student answers on the board.

**Goal: Activate vocabulary and build confidence.**

## **2. Vocabulary presentation (15 minutes)**

### **A. Describing people**

Teach 6–8 key adjectives. Use pictures and gestures.

#### **Appearance**

tall / short

young / old

big / small

long hair / short hair

#### **Example sentences (repeat together as group):**

- *He is tall.*
- *She has long hair.*
- *He is young.*

Keep language simple and neutral.

### **B. Describing places**

Use clear, familiar places.

#### **Adjectives**

big / small

beautiful

busy / quiet

clean

#### **Examples:**

*The park is big.*

*The city is busy.*

*The beach is beautiful.*

### **3. Grammar focus: simple sentences with "be" (10 minutes)**

Write on the board:

- **Person:**

*He is tall.*

*She is young.*

- **Place:**

*It is big.*

*The park is quiet.*

Explain:

- Use **he / she** for people
- Use **it or the + place** for places

Students repeat and practice orally.

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### **4. Guided practice (10–15 minutes)**

#### **Activity 1: Matching**

Students match pictures with sentences:

- "She is short."
  - "The house is small."
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#### **Activity 2: Fill in the blank**

Students complete sentences:

- He \_\_\_\_ tall. (is)
- The city \_\_\_\_ busy. (is)

Check together as a class.

## 5. Communicative practice (10 minutes)

### Activity: Describe and guess (pair work)

1. Student A describes a picture.

"He is tall. He is old."

2. Student B guesses the picture.

OR (if very low level):

Students point to a picture and say **one sentence**.

## 6. Assessment & wrap-up (5 minutes)

### Exit check

Each student says or writes:

**1. One sentence about a person**

**2. One sentence about a place**

Example:

- *She is young.*
- *The park is beautiful.*

Praise effort and correct gently.

### Homework (optional)

- Draw one person and one place.
- Write **one sentence** for each.