

Lesson Plan: Describing people & places

Level: Beginner (A1)

Time: 45–60 minutes

Skill Focus: Speaking, vocabulary, simple sentences

Objectives

By the end of the lesson, students will be able to:

- Use basic adjectives to describe **people** (appearance)
- Use basic adjectives to describe **places**
- Form simple sentences using **"be"** (is / are)

Materials

- Pictures of people (different ages, hair, clothes)
- Pictures of places (park, school, house, city, beach)
- Whiteboard or slides
- Worksheet (matching, fill-in-the-blank)

1. Warm-up (5–10 minutes)

Activity: Look and say

1. Show a picture of a person.
2. Ask simple questions (model answers clearly):

Is it a man or a woman?

Is he tall or short?

Is she young or old?

3. Write student answers on the board.

Goal: Activate vocabulary and build confidence.

2. Vocabulary presentation (15 minutes)

A. Describing people

Teach 6–8 key adjectives. Use pictures and gestures.

Appearance

tall / short

young / old

big / small

long hair / short hair

Example sentences (repeat together as group):

- *He is tall.*
- *She has long hair.*
- *He is young.*

Keep language simple and neutral.

B. Describing places

Use clear, familiar places.

Adjectives

big / small

beautiful

busy / quiet

clean

Examples:

The park is big.

The city is busy.

The beach is beautiful.

3. Grammar focus: simple sentences with "be" (10 minutes)

Write on the board:

- **Person:**

He is tall.

She is young.

- **Place:**

It is big.

The park is quiet.

Explain:

- Use **he / she** for people
- Use **it** or **the + place** for places

Students repeat and practice orally.

4. Guided practice (10–15 minutes)

Activity 1: Matching

Students match pictures with sentences:

- "She is short."
- "The house is small."

Activity 2: Fill in the blank

Students complete sentences:

- He ____ tall. (is)
- The city ____ busy. (is)

Check together as a class.

5. Communicative practice (10 minutes)

Activity: Describe and guess (pair work)

1. Student A describes a picture.

"He is tall. He is old."

2. Student B guesses the picture.

OR (if very low level):

Students point to a picture and say **one sentence**.

6. Assessment & wrap-up (5 minutes)

Exit check

Each student says or writes:

1. One sentence about a person

2. One sentence about a place

Example:

- *She is young.*
- *The park is beautiful.*

Praise effort and correct gently.

Homework (optional)

- Draw one person and one place.
- Write **one sentence** for each.