

Lesson Plan:

The verb "get"

LEVEL Intermediate (B1/B2)	TIME 60 minutes
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Objective

By the end of the lesson, students will be able to recognize and use different meanings and forms of the verb **"get"** in spoken and written English.

1. Warm-up (10 minutes)

Activity:

- Ask students: "What does 'get' mean?"
- Elicit a few responses and write them on the board.
- Present example sentences (without explanations) and ask them to guess the meaning:
 - *I got a new phone.*
 - *Can you get me a coffee?*
 - *It's getting cold.*
 - *We got to the station late.*
 - *He got fired last week.*

2. Presentation (15 minutes)

Explain the main meanings of "get":

1. **Obtain/receive:** I got a present for my birthday.
2. **Become:** It's getting dark.
3. **Arrive at/reach:** We got home late.
4. **Bring/fetch:** Can you get me a glass of water?
5. **Understand:** I don't get what you mean.
6. **Passive structure:** He got hurt in the accident.

Grammar Points:

- Verb forms: get / got / gotten (US) or got (UK)

- Used in passive voice and phrasal verbs (get up, get by, get along, etc.)

3. Practice (20 minutes)

Activity 1: Match & Meaning (5-7 min)

- Hand out a worksheet where students match sentences with the correct meaning of "get."

Activity 2: Fill-in-the-Blanks (5-7 min)

- Create/use a quiz where students complete sentences using different forms of "get."

Activity 3: Role Play (7-10 min)

- In pairs, students act out short scenarios using at least three different meanings of "get" (e.g., ordering coffee, talking about the weather, going somewhere.)

4. Production (10 minutes)

Task:

- Have students write 3-5 sentences about their day or a past experience using different meanings of "get."
- Share some with the class.

5. Wrap-up & Homework (5 minutes)

Review:

- Go over key uses of "get."
- Ask students to give new examples for each meaning.

Homework:

- Write a short story (5-8 sentences) using at least five different meanings or forms of "get."