

## Lesson Plan: Asking for and giving directions

<b>Level</b>	Beginner (A1–A2)
<b>Time</b>	50–60 minutes
<b>Skills</b>	Vocabulary, speaking, listening
<b>Focus</b>	Direction vocabulary, imperative form, prepositions of movement

### OBJECTIVES

By the end of the lesson, students will be able to:

- Ask for directions politely
- Give directions using imperative verbs and prepositions of movement
- Understand and follow spoken directions
- Use landmarks to help orient a listener

### TARGET LANGUAGE (EXAMPLES)

#### *Asking for directions*

- Excuse me, how do I get to the train station?
- Could you tell me where the nearest pharmacy is?
- Is there a bank near here?

#### *Giving directions*

- Go straight ahead.
- Turn left / right.
- Take the first / second turning on the left.
- Go past the supermarket.
- Cross the bridge.
- It's on your left / right.
- You can't miss it.

#### *Distance and time*

- It's about 5 minutes on foot.
- It's not far.
- It's quite a long walk — you might want to take the bus.

### LESSON PROCEDURE

#### 1. Warm-up (5 min)

**Task:** Show a simple map. Teacher gives directions; students follow and identify the destination.

- Make it interactive: 'Start at the school. Turn right. Where are you now?'

#### 2. Presentation (10 min)

**Task:** Vocabulary set: direction words + imperative form.

- Draw a simple map on the board. Model giving directions step by step.
- Highlight: 'Take the first on the left' vs. 'Turn left at the first street.'

### 3. Listening task (10 min)

**Task:** Students listen to 3 sets of directions and mark the routes on a map.

- Check in pairs before whole-class feedback.

### 4. Speaking task (15–20 min)

**Task:** Pair work with different maps (Student A and B have different information).

- Student A asks for a place; Student B gives directions from a marked starting point.
- Switch maps and roles.

### 5. Extension (5 min)

**Task:** Students write directions from school to a well-known local landmark.

## EXTENSION / HOMEWORK

Choose one:

1. Write directions from your home to the nearest supermarket.
2. Draw a simple map of your neighbourhood and write directions to 3 different places on it.
3. Write a dialogue where a tourist asks a local for directions to two different places.