

Lesson Plan: Household vocabulary (rooms and furniture)

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| Level | Beginner (A1–A2) |
| Time | 45–60 minutes |
| Skills | Vocabulary, speaking, writing |
| Focus | Rooms of the house; furniture and objects; prepositions of place; AmE/BrE differences |

OBJECTIVES

By the end of the lesson, students will be able to:

- Name the main rooms of a house and their typical furniture and objects
- Describe where objects are using prepositions of place
- Use a/an and the correctly when referring to rooms and furniture
- Understand key British/American English vocabulary differences

TARGET LANGUAGE & EXAMPLES

Rooms

- living room, bedroom, kitchen, bathroom, dining room, hallway, garage, garden/yard, basement, attic

Living room

- sofa/couch, armchair, coffee table, bookshelf, TV, lamp, rug, curtains, cushion

Kitchen

- fridge/refrigerator, oven, microwave, sink, dishwasher, counter/worktop, cupboard, kettle, toaster

Bedroom

- bed, wardrobe/closet, chest of drawers, bedside table, pillow, blanket, duvet/comforter, mirror

Bathroom

- toilet, shower, bath/bathtub, sink/washbasin, mirror, towel, towel rail/towel bar

Meaning & Nuance

| AmE | BrE | Meaning |
|-----------|----------|-------------------------------|
| closet | wardrobe | where you hang clothes |
| faucet | tap | where water comes from |
| yard | garden | outdoor area of a home |
| apartment | flat | a home in a building |
| comforter | duvet | thick bed covering |
| trash can | bin | container for rubbish/garbage |

LESSON PROCEDURE

1. Warm-up: Room sorting (5 min)

Task: Cards with furniture/object names. Students sort them into the correct room as fast as possible.

- Time pressure adds energy. Compare results as a class.

→ *Some objects belong in multiple rooms — good discussion point.*

2. Vocabulary presentation (10 min)

Task: Room-by-room introduction with images or a floor plan on the board.

- Highlight AmE/BrE differences — students choose one variety but recognise both.
- Pronunciation: 'fridge', 'wardrobe', 'dishwasher', 'microwave', 'curtain'.

3. Describe your home (15 min)

Task: Students describe their home to a partner using prepositions of place.

- 'My bedroom is next to the bathroom. There's a large wardrobe opposite the door.'
- Partner draws a rough floor plan based on the description.

→ *Compare the drawing to reality — how accurate was the description?*

4. Household tasks extension (10 min)

Task: Introduce household verbs as collocations: wash the dishes, vacuum the carpet, make the bed.

- Quick matching: verb + object: do the laundry, clean the bathroom, take out the trash.

→ *Sets up naturally for a future daily routines lesson.*

5. Writing task (5–10 min)

Task: Describe your ideal home — what rooms would it have and what would be in each room?

- At least 6 sentences. Must use prepositions of place at least 3 times.

TEACHER NOTES

- British/American differences here often surprise learners — worth highlighting early to avoid confusion.
- Prepositions of place (in, on, under, next to) are naturally practised throughout this lesson.
- Household vocabulary pairs well with describing routines and giving directions inside a building.

EXTENSION / HOMEWORK

Choose one or more:

1. Draw a floor plan of your home and label every room and 5 pieces of furniture in each.
2. Write a description of your bedroom using at least 8 vocabulary words and 4 prepositions.
3. Write 6 sentences about household tasks you do each week using the correct verb + object collocation.