

Lesson Plan: Irregular plural nouns

Level: Beginner (A1)

Time: 45–60 minutes

Target Language: Common irregular plural nouns

Grammar Focus: Plurals that **do NOT** take -s or -es

Learning objectives

By the end of the lesson, students will be able to:

- Recognize common irregular plural nouns
- Use irregular plurals in simple sentences
- Understand that some plurals change completely

Target vocabulary (limit to 6–8 words)

- man → men
- woman → women
- child → children
- person → people
- foot → feet
- tooth → teeth
- mouse → mice

(Choose fewer if students are very low level.)

Materials

- Pictures or flashcards
- Whiteboard / markers
- Worksheet
- Real objects or body-part pointing (feet, teeth)

1. Warm-up (5–7 minutes)

Teacher action:

1. Show one picture of a child.
Say: *"One child."*
2. Show two children.
Say: *"Two children."*
3. Ask: *"Children or childs?"* (gesture ✖)

Student action:

- Repeat after teacher.
- Notice the word changes.

Goal: Show that **some plurals are different**.

2. Presentation: What are irregular plurals? (5 minutes)

Write on the board:

Some nouns are **irregular**.
They do **not** use **-s** or **-es**.

Say:

"We must **remember** these words."

3. Presentation: common irregular plurals (10–15 minutes)

On the board (with pictures):

Singular	Plural
man	men
woman	women
child	children
person	people
foot	feet
tooth	teeth
mouse	mice

Drilling:

Teacher: *"man"*

Students: *"men"*

Pronunciation Focus:

woman /'wʊmən/ → women /'wɪmɪn/

tooth → teeth (long vowel change)

4. Guided practice (10 minutes)

Activity 1: Choose the correct word

Write on the board:

1. Two _____ (child / children)

2. Three _____ (man / men)

3. Five _____ (tooth / teeth)

Students answer as a group or in pairs.

Activity 2: Point and say

Point to feet → *"Two feet."*

Point to teeth → *"Many teeth."*

Show pictures of people.

5. Controlled practice (10 minutes)

Worksheet ideas:

- Match singular to plural
- Circle the correct word
- Fill in the blank:

Example: I see three _____ (mouse).

6. Production: Speaking practice (5–8 minutes)

Activity: Sentence building

Write on the board:

There are ____ + plural noun.

Students make sentences:

"There are two children."

"There are many people."

Pair students to practice speaking.

7. Review & exit check (5 minutes)

Quick oral check:

Teacher: *"One foot."*

Students: *"Two feet!"*

Thumbs up/down:

childs ❌

children ✅

Optional Homework

1. Draw 4 irregular plural nouns
2. Write simple sentences:

Example: "I see two mice."