

Lesson Plan: Large numbers and prices

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| Level | Beginner (A1-A2) |
| Time | 45-60 minutes |
| Skills | Vocabulary, speaking, listening |
| Focus | Numbers 100+; thousands and millions; saying prices; approximate quantities |

OBJECTIVES

By the end of the lesson, students will be able to:

- Say and write numbers from 100 to one million correctly
- Say prices naturally in both British and American English
- Use approximation language: about, around, roughly, approximately
- Understand large numbers in news, finance, and everyday contexts

TARGET LANGUAGE & EXAMPLES

Hundreds and thousands

- 100 = a hundred / one hundred
- 200 = two hundred (no 's' — never 'two hundreds')
- 1,000 = a thousand / one thousand
- 10,000 = ten thousand
- 100,000 = a hundred thousand
- 1,000,000 = a million

Saying prices

- \$12.50 = twelve dollars fifty (AmE) / twelve dollars and fifty cents (formal)
- £8.99 = eight pounds ninety-nine (BrE)
- €245.00 = two hundred and forty-five euros
- Free: It's free. / There's no charge. / It won't cost you anything.

Approximation language

- about / around: It costs about fifty dollars.
- roughly: There were roughly three hundred people.
- approximately: approximately two thousand employees
- nearly / almost: nearly a million downloads
- over / more than: over five hundred complaints

Meaning & Nuance

| Number | Written | Spoken | Common error |
|--------|------------|---------------------------|---------------|
| 100 | a hundred | a hundred / one hundred | a hundreds ✗ |
| 1,000 | a thousand | a thousand / one thousand | a thousands ✗ |

| | | | |
|-----------|---|---------------------------|----------------------------------|
| 2,500 | two thousand five hundred | two thousand five hundred | two thousands five hundreds ✗ |
| 1,000,000 | a million | a million / one million | a millions ✗ |
| 0.5 | nought point five (BrE) / zero point five (AmE) | point five (informal) | — |

LESSON PROCEDURE

1. Warm-up: Number dictation (5 min)

Task: Teacher reads 8 large numbers. Students write them down.

→ *Mix hundreds, thousands, and prices to reveal gaps immediately.*

2. Presentation (10 min)

Task: Build from 100 upward on the board. Highlight: no plural on hundred/thousand/million.

- Key rule: 'and' is used before the last part in British English: two hundred AND forty-five.
- American English often omits 'and': two hundred forty-five.
- Prices: pounds/dollars first, then pence/cents — never reverse.

3. Prices practice (10 min)

Task: Students take turns saying prices from a menu or price list.

- Include: whole numbers, decimals, and 'free' / 'no charge'.

→ *Restaurant menus or online shop pages work perfectly as authentic material.*

4. Large number contexts (15 min)

Task: Students read 5 short news-style sentences with large numbers and answer questions.

- 'The company employs 34,500 people.' — How many? Say it aloud.
- Then students write 5 sentences about their country using large numbers.

5. Approximation drill (10 min)

Task: Teacher gives a precise number. Students rephrase using approximation language.

- '3,847 people attended.' → 'About four thousand people attended.'
- Vary: around, roughly, nearly, over, almost.

TEACHER NOTES

- British English uses 'and' in numbers (two hundred and forty-five); American English often omits it.
- Plural errors on hundred/thousand/million are very common across all L1 backgrounds.
- Prices practice should use real, current examples — menus, transport costs, product prices.

EXTENSION / HOMEWORK

Choose one or more:

1. Write out 8 large numbers from a news article in full words.
2. Write a short paragraph about your country using five large numbers (population, area, GDP, etc.).
3. Find 5 prices in an English-language shop or website and say each one aloud.