

## **Lesson Plan: Action verbs – eat, go, play**

### **Level**

ESL Beginners (A0–A1)

### **Time**

30–45 minutes

### **Objectives**

By the end of the lesson, students will be able to:

- Understand and say the verbs **eat, go, play**
- Use the verbs in **simple sentences** (e.g., *I eat apples.*)
- Respond to basic questions using the verbs

### **Target Vocabulary**

- **eat**
- **go**
- **play**

### **Materials**

- Flashcards or pictures (food, places, games/sports)
- Whiteboard and markers
- Optional: real objects (toy ball, picture of food)

## **1. Warm-Up (5 minutes)**

### **TPR (Total Physical Response)**

1. Teacher says and acts:

*Eat* (pretend to eat)

*Go* (walk in place)

*Play* (kick or throw an imaginary ball)

2. Students copy the actions.

3. Repeat several times, faster and slower.

Purpose: Build understanding through movement.

## **2. Presentation (10 minutes)**

### **Introduce Verbs**

1. Show a picture and say:

*I eat.* (mime eating)

*I go.* (walk)

*I play.* (play a game)

2. Students repeat together, then individually.

3. Write on the board:

**eat**

**go**

**play**

### **Model Simple Sentences**

• *I eat apples.*

• *I go to school.*

• *I play soccer.*

Students repeat each sentence.

## **3. Guided Practice (10 minutes)**

### **Matching Activity**

• Match verbs to pictures:

- apple → **eat**
- school → **go**
- ball → **play**

## Question & Answer (oral)

Teacher asks:

*What do you do?*

Students answer together:

*I eat.*

*I go.*

*I play.*

## 4. Controlled Practice (10 minutes)

### Fill in the Blank (oral or written)

Write on the board:

*I \_\_\_\_ apples.*

*I \_\_\_\_ to school.*

*I \_\_\_\_ soccer.*

Students say or write:

**eat**

**go**

**play**

## 5. Game / Activity (5–10 minutes)

### "Simon Says" (Action Verbs)

*Simon says eat!* (students pretend to eat)

*Simon says go!* (students walk)

*Play!* (don't move!)

OR

## **Charades**

One student acts: eat / go / play

Class guesses the verb.

## **6. Review & Assessment (5 minutes)**

- Point to pictures and ask: *Eat, go, or play?*
- Students say full sentences:

*I eat.*

*I go.*

*I play.*

## **Optional Extension / Homework**

Draw a picture and write one sentence:

*I eat \_\_\_\_\_.*

*I go to \_\_\_\_\_.*

*I play \_\_\_\_\_.*