

Lesson Plan: Basic adjective order

Level: Beginner (A1)

Time: 45–60 minutes

Focus: size + color + noun

Grammar focus: Basic adjective order

1. Learning objectives

By the end of the lesson, students will be able to:

- Recognize correct adjective order in simple noun phrases
- Use **size before color** when describing objects
- Produce short spoken and written descriptions

2. Materials

- Pictures of objects in different sizes and colors
- Real classroom objects (books, pens, bags)
- Board & markers

3. Warm-up (5–7 minutes)

Activity: "What do you see?"

1. Show a picture of a **big red ball** and a **small blue ball**.
2. Ask:

"What is this?" →A ball.

"Is it big or small?"

"Is it red or blue?"

3. Say clearly:

*"It's a **big red ball**."*

Have students repeat.

4. Presentation (10–12 minutes)

A. Model the structure

Write on the board:

- a **big red** ball
- a **small blue** car
- a **long black** pencil

Underline each part:

big (size) + **red** (color) + **ball** (noun)

B. Simple rule (keep it short)

Explain:

✓ When we use two adjectives:

- **Size comes first**
- **Color comes second**

Write clearly:

Size + Color + Noun

✗ Do not say: *a red big ball*

✓ Say: *a big red ball*

Have students repeat both to hear the difference.

5. Controlled practice (10–15 minutes)

Activity 1: Choose the correct sentence

Students circle the correct option:

1. a) a blue small bag
- b) **a small blue bag**

2. a) **a big green house**
- b) a green big house

Check together as a class.

Activity 2: Put the words in order

Students reorder words:

1. (red / big / ball)
→ **a big red ball**
2. (blue / small / car)
→ **a small blue car**

6. Guided speaking practice (10 minutes)

Activity: "Point and say"

1. Place objects or pictures around the room.
2. Point to one and ask:
"What is this?"
3. Students answer in full phrases:
*"It's a **small green book**."*
*"It's a **big black bag**."*

Model first, then pair practice.

7. Free practice (8–10 minutes)

Activity: "My favorite object"

Students choose an object (real or imagined) and describe it:

- "I have a **big blue bag**."*
*"I like my **small red phone**."*

Option: Students draw the object and write one sentence.

8. Review & wrap-up (5 minutes)

Quick questions:

"What comes first: size or color?"

"Is this correct: a red big car?"

Elicit 2–3 student examples.

9. Optional homework

Write **5 noun phrases** using "size + color + noun"

Examples:

- a small black cat
- a big yellow house