

Lesson Plan: Adverbs of manner

Level: Beginner (A1–A2)

Time: 45–60 minutes

Grammar Focus: Adverbs of manner (*slowly, quickly, loudly, quietly, carefully*)

1. Objectives (5 minutes)

By the end of the lesson, students will be able to:

- Understand what **adverbs of manner** describe (how something happens)
- Form common adverbs using **-ly**
- Use adverbs of manner in **simple sentences**

2. Warm-up / lead-in (5 minutes)

Activity: Teacher demonstration

Teacher performs simple actions:

- walk **slowly**
- speak **quietly**
- write **carefully**

Ask:

How am I walking?

How am I speaking?

Elicit or supply adverbs.

3. Presentation: meaning & form (10–12 minutes)

A. Meaning

Write on the board:

*She walks slowly.
He speaks loudly.*

Explain:

- Adverbs of manner tell us **how** an action happens
- They usually answer the question "**How?**"

B. Form

Show pattern:

adjective + -ly → adverb

slow → slowly

quick → quickly

careful → carefully

Common exceptions (just a few):

good → **well**

fast → **fast** (no change)

C. Position in the sentence

Teach one clear rule (beginner level):

Verb + adverb

Examples:

She sings beautifully.

They work hard.

(Avoid complex position rules at this level.)

4. Controlled practice (10 minutes)

Activity 1: Choose the adverb

Students complete sentences:

1. He drives _____ (slow / slowly).
2. She reads _____ (quiet / quietly).
3. They speak _____ (loud / loudly).

Check answers together.

5. Semi-controlled practice (10 minutes)

Activity 2: Match the action

Give verbs on the board:

- walk
- talk
- write
- dance

Students match with adverbs:

- slowly
- loudly
- carefully
- happily

Students say full sentences:

I walk slowly.

6. Communicative practice (10–15 minutes)

Activity 3: Act and guess

In pairs or small groups:

- One student **acts** an action
- The other guesses using an adverb

Example:

You are walking slowly.

Encourage full sentences.

7. Error correction & review (5 minutes)

Board common mistakes:

- ✗ *She speaks loud.*
- ✓ *She speaks loudly.*
- ✗ *He is good playing football.*
- ✓ *He plays football well.*

Quick recap:

- Adverb = how
- Many adverbs end in **-ly**
- Verb + adverb

8. Optional homework

Choose one:

1. Write **5 sentences** using different adverbs of manner.
2. Draw a picture and write **3 sentences** describing how people do things.