

Lesson Plan: Common nouns (people, places, & things)

Level: Beginner (A1)

Time: 45–60 minutes

Language Focus: Vocabulary – Common Nouns

Skills: Speaking, Listening, Reading, Writing

Lesson Objectives

By the end of the lesson, students will be able to:

- Identify common nouns in simple sentences
- Use common nouns to name **people, places, and things**
- Produce simple sentences using common nouns and *to be*

Target Language

Common Nouns Categories

- **People:** teacher, student, friend, doctor
- **Places:** school, house, city, park
- **Things:** book, chair, phone, bag

Example Sentences

- This is a book.
- I am a student.
- The school is big.

Materials

- Pictures or real objects (realia)
- Whiteboard / markers
- Flashcards (optional)

Lesson Procedure

1. Warm-up (5–7 minutes)

Activate prior knowledge

- Point to objects in the room and ask:
 - "What is this?"
- Elicit or teach:
 - book, chair, desk, door
- Write the words on the board and say them together.

2. Presentation (10 minutes)

1. Write on the board:
 - book, teacher, school
2. Explain simply:
 - "These words are **nouns**."
 - "Nouns name **people, places, and things**."
3. Draw three columns on the board:
 - **People | Places | Things**
4. Place example nouns under each column.
5. Model pronunciation and have students repeat.

3. Controlled Practice (10–15 minutes)

Activity 1: Categorizing

- Give students a list:
 - doctor, park, phone, student, house, bag
- Students sort them into:
 - People / Places / Things

Activity 2: Circle the noun

- This is a **book**.
- She is a **teacher**.
- The **school** is big.

4. Speaking Practice (10 minutes)

Activity: What is it?

- Teacher shows a picture or object:
 - "What is this?"
- Students answer:
 - "It is a chair."

OR

Pair Practice

- Student A points to something.
- Student B says:
 - "This is a ____."

5. Freer Practice / Personalization (5–10 minutes)

My World Activity

- Students write or say:
 - 2 nouns for people

- 2 nouns for places
- 2 nouns for things

Example:

- People: mother, friend
- Places: school, home
- Things: phone, book

Optional sentence building:

- "My mother is a teacher."
- "This is my phone."

6. Review & Feedback (5 minutes)

- Quick questions:
 - "Is *teacher* a person, place, or thing?"
 - "Is *park* a noun?"
- Correct pronunciation and word choice.

Common Beginner Errors

- Using verbs instead of nouns (eat, go)
- Confusing proper nouns and common nouns
- Missing articles (*a / an*) — optional correction at this level

Optional Homework

- Write 5 common nouns from home
- Draw and label 3 things in your room