

## **Lesson Plan: Indefinite articles ("a" and "an")**

### **Level**

Beginner (A1)

### **Time**

45–60 minutes

### **Objective**

Students will be able to **use "a" and "an" correctly with singular countable nouns.**

### **Target grammar**

- **a** + consonant sound
- **an** + vowel sound (a, e, i, o, u)

### **Examples**

- a book, a dog, a university
- an apple, an hour, an umbrella

## **1. Warm-up (5 minutes)**

**Aim:** Activate prior knowledge

- Show pictures or real objects (apple, pen, book, orange).
- Ask: *"What is this?"*
- Write answers on the board **without articles** first.

## 2. Presentation (10 minutes)

**Aim:** Introduce form and use

### Step 1: Meaning

Explain simply:

- We use **a / an** with **one thing**
- The thing is **not specific** (any one)

Example:

- "I have **a** pen." (not a specific pen)

### Step 2: Form

Write on the board:

**a + consonant sound**

**an + vowel sound**

Emphasize **sound**, not spelling.

Examples:

- an apple
- a banana
- an hour (silent *h*)
- a university (sounds like *you*)

## 3. Controlled Practice (10 minutes)

**Aim:** Accuracy

### Activity 1: Choose a or an

Students complete sentences:

1. \_\_\_\_ cat
2. \_\_\_\_ orange

3. \_\_\_\_ teacher

4. \_\_\_\_ egg

(Check together as a class.)

### **Activity 2: Sorting**

Give students a list of nouns.

They sort them into two columns:

- **a**
- **an**

## **4. Semi-controlled practice (10 minutes)**

**Aim:** Build confidence

### **Activity: Sentence completion**

Students complete sentences:

I have \_\_\_\_ phone.

She is \_\_\_\_ student.

He eats \_\_\_\_ apple every day.

Pair check → whole class feedback.

## **5. Communicative practice (10–15 minutes)**

**Aim:** Fluency

### **Activity: What's in your bag?**

Students work in pairs:

"I have **a** notebook."

"I have **an** umbrella."

Encourage full sentences.

OR

### **Activity: Guessing game**

One student describes an object:

"It's **an** animal."

"It's **a** pet."

Partner guesses.

## **6. Error correction & review (5 minutes)**

1. Write common mistakes on the board:

- *an book*
- *a apple*

2. Students correct them together.

## **7. Optional homework**

- Write **5 sentences** using *a* or *an*
- Draw 3 objects and label them