

## Lesson Plan: Must/have to (introduction)

**Level:** Beginner (A1)

**Time:** 45–60 minutes

### Objectives

Students will be able to:

- Understand that **must** and **have to** express **obligation/necessity**
- Use **must / have to** in simple affirmative sentences

**Remember!** This lesson is meant to simply *introduce* students to using 'must' and 'have to'. The difference in usage between the two should be taught to students of a higher level (intermediate).

### 1. Warm-up (5–7 minutes)

**Objective:** Activate prior knowledge about rules and obligations.

#### Teacher Action:

Write on the board:

**School rules / Home rules**

Ask simple questions:

"At school, what do you do?"

"At home, what do you do?"

#### Elicit examples (accept simple language):

- Wear uniform
- Do homework
- Clean room

Write answers on the board (don't correct grammar yet).

## 2. Presentation: meaning (10 minutes)

### Step 1: Context

Show pictures or act out situations (school, work, home).

Say:

*"I am a student."*

*"I **must** do my homework."*

*"I **have to** wear a uniform."*

Write on the board:

I **must** do my homework.

I **have to** wear a uniform.

### Step 2: Meaning check (CCQs)

Ask simple yes/no questions:

"Is it a choice?" → **No**

"Is it important?" → **Yes**

Write:

**Must / Have to = something is necessary**

## 3. Presentation: form (10 minutes)

Write clearly on the board:

### Form

#### Subject + must + base verb

- I must study.
- You must listen.

#### Subject + have to + base verb

- I have to study.
- She has to work.

→ Highlight:

- **Must** = same for all subjects
- **Have to** changes:

I/You/We/They **have to**

He/She **has to**

Ask class to repeat together.

## 4. Controlled practice (10–12 minutes)

### Activity 1: Fill in the blanks

Students work individually or in pairs.

Example:

1. I \_\_\_ do my homework.
2. She \_\_\_ wake up early.
3. We \_\_\_ follow the rules.

Check together on the board.

### Activity 2: Choose the correct answer

1. I (must / has to) wear a uniform.
2. He (must / have to) study English.

## 5. Semi-controlled practice (8–10 minutes)

### Speaking activity: "rules"

Put students in pairs.

Give prompts:

- At school, you must...

- At home, I have to...
- At work, you must...

Students say **2-3 sentences** each.

Monitor and gently correct.

## 6. Freer practice (8-10 minutes)

### Activity: Create rules

Students work in small groups.

Task:

"Make 3 rules for:

1. a school, 2. a house, 3. a job

Example:

- You must be on time.
- You have to clean your room.

Groups share answers.

## 7. Review & wrap-up (5 minutes)

Ask:

*"Do we use must for important rules?" → Yes*

*"Is have to similar to must?" → Yes*

Quick oral check:

Teacher says a word. → students say a sentence relating to that word.

Example:

*"School" → "We must listen to the teacher."*

## Optional homework

- Write **5 sentences** using **must / have to** about your daily life.