

Lesson Plan: Must/have to (introduction)

Level: Beginner (A1)

Time: 45–60 minutes

Objectives

Students will be able to:

- Understand that **must** and **have to** express **obligation/necessity**
- Use **must / have to** in simple affirmative sentences

Remember! This lesson is meant to simply *introduce* students to using 'must' and 'have to'. The difference in usage between the two should be taught to students of a higher level (intermediate).

1. Warm-up (5–7 minutes)

Objective: Activate prior knowledge about rules and obligations.

Teacher Action:

Write on the board:

School rules / Home rules

Ask simple questions:

"At school, what do you do?"

"At home, what do you do?"

Elicit examples (accept simple language):

- Wear uniform
- Do homework
- Clean room

Write answers on the board (don't correct grammar yet).

2. Presentation: meaning (10 minutes)

Step 1: Context

Show pictures or act out situations (school, work, home).

Say:

"I am a student."

*"I **must** do my homework."*

*"I **have to** wear a uniform."*

Write on the board:

I **must** do my homework.

I **have to** wear a uniform.

Step 2: Meaning check (CCQs)

Ask simple yes/no questions:

"Is it a choice?" → **No**

"Is it important?" → **Yes**

Write:

Must / Have to = something is necessary

3. Presentation: form (10 minutes)

Write clearly on the board:

Form

Subject + must + base verb

- I must study.
- You must listen.

Subject + have to + base verb

- I have to study.
- She has to work.

→ Highlight:

- **Must** = same for all subjects
- **Have to** changes:

I/You/We/They **have to**

He/She **has to**

Ask class to repeat together.

4. Controlled practice (10–12 minutes)

Activity 1: Fill in the blanks

Students work individually or in pairs.

Example:

1. I ____ do my homework.
2. She ____ wake up early.
3. We ____ follow the rules.

Check together on the board.

Activity 2: Choose the correct answer

1. I (must / has to) wear a uniform.
2. He (must / have to) study English.

5. Semi-controlled practice (8–10 minutes)

Speaking activity: "rules"

Put students in pairs.

Give prompts:

- At school, you must...

- At home, I have to...
- At work, you must...

Students say **2–3 sentences** each.

Monitor and gently correct.

6. Freer practice (8–10 minutes)

Activity: Create rules

Students work in small groups.

Task:

"Make 3 rules for:

1. a school, 2. a house, 3. a job

Example:

- You must be on time.
- You have to clean your room.

Groups share answers.

7. Review & wrap-up (5 minutes)

Ask:

*"Do we use must for important rules?" → **Yes***

*"Is have to similar to must?" → **Yes***

Quick oral check:

Teacher says a word. → students say a sentence relating to that word.

Example:

"School" → "We must listen to the teacher."

Optional homework

- Write **5 sentences** using **must / have to** about your daily life.