

## **Lesson Plan: The verb 'to be' – negative form**

**Level:** Beginner (A1)

**Time:** 45–60 minutes

**Language Focus:** Grammar – *to be* (am / is / are) in the negative

**Skills:** Speaking, Listening, Reading, Writing

### **Lesson Objectives**

By the end of the lesson, students will be able to:

- Recognize negative forms of *to be*
- Use **am not / is not (isn't) / are not (aren't)** in simple sentences
- Say and write basic negative sentences about themselves and others

### **Target Language**

#### **Affirmative → Negative**

I am → **I am not**

He is → **He is not / He isn't**

She is → **She is not / She isn't**

It is → **It is not / It isn't**

You are → **You are not / You aren't**

We are → **We are not / We aren't**

They are → **They are not / They aren't**

### **Materials**

- Whiteboard / markers
- Pictures of people (optional)
- Handout or slides (optional)

# Lesson Procedure

## 1. Warm-up (5–7 minutes)

### Review affirmative form

1. Write on the board:

I am a student.

He is a teacher.

2. Ask simple yes/no or repetition questions:

"Am I a student?"

"Is he a teacher?"

## 2. Presentation (10 minutes)

### Introduce the negative

1. Write:

- I am **not** a teacher.

2. Underline **not**.

3. Show pattern:

**Subject + am/is/are + not**

4. Present examples:

I am not tired.

She is not here.

They are not students.

5. Introduce contractions (optional but recommended):

is not → **isn't**

are not → **aren't**

Explain: *"am not" has no contraction*

### 3. Controlled Practice (10–15 minutes)

#### Activity 1: Fill in the blanks

I \_\_\_\_ not from Canada. (am)

He \_\_\_\_ not happy. (is)

We \_\_\_\_ not late. (are)

#### Activity 2: Sentence correction

She am not a doctor. ❌

She **is not** a doctor. ✅

### 4. Speaking Practice (10 minutes)

#### Activity: True or False

1. Students say one sentence about themselves:

"I am not 20."

"I am not from Brazil."

2. Class listens and says: *True or False*

OR

#### Pair practice

Student A: "Are you a teacher?"

Student B: "No, I am not."

### 5. Freer Practice / Personalization (5–10 minutes)

#### Write or say 3 sentences

- One about yourself
- One about a friend or family member

Example:

- I am not tall.

- My sister is not a student.
- We are not tired.

## 6. Review & Feedback (5 minutes)

- Quick oral review:
  - "Negative of *he is*?"
  - "Negative of *they are*?"
- Correct common errors:
  - ✗ I not am happy
  - ✓ I am not happy

## Common Beginner Errors to Watch For

- ✗ I not am...
- ✗ She aren't...
- ✗ He not...

## Optional Homework

- Write 5 negative sentences using *to be*
- Change affirmative sentences into negative ones
- Which is most common in academic or professional writing?