

Lesson Plan: Questions with the verb "to be"

Level: Beginner (A1)

Time: 45–60 minutes

Target language:

- *Am I...?*
- *Are you...? / Are we...? / Are they...?*
- *Is he...? / Is she...? / Is it...?*

1. Objectives

By the end of the lesson, students will be able to:

- Form **yes/no questions** using the verb *to be*
- Answer questions correctly using **Yes, I am / No, I'm not**, etc.
- Ask and answer simple personal questions

2. Materials

- Whiteboard / markers
- Picture cards or simple drawings (people, places, jobs, emotions)
- Worksheets (optional)

3. Warm-up (5–10 minutes)

Teacher action:

- Write a sentence on the board:

You are a student.

- Ask students:

"Is this a statement or a question?"

Elicit:

- Change it into a question together:

Are you a student?

Concept check:

Ask: "Do we change the words, or the order?"

4. Presentation: Forming questions (10–15 minutes)

Step 1: Review forms of *TO BE*

Write on the board:

Subject	Verb
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I	am
---	----

you	are
-----	-----

he / she / it	is
------------------	----

we	are
----	-----

they	are
------	-----

Step 2: Question structure

Show the pattern clearly:

Verb + subject + ?

Examples:

- *Am I late?*
- *Are you happy?*
- *Is she your teacher?*
- *Are they friends?*

Highlight: The verb comes **first** in questions.

5. Guided practice (10–15 minutes)

Activity 1: Sentence transformation

Give students statements and have them change them into questions.

Examples:

She is 15. → **Is she 15?**

They are at school. → **Are they at school?**

He is your brother. → **Is he your brother?**

Do the first few together, then let students try.

6. Answering questions (5–10 minutes)

Teach short answers:

Question	Short Answer
Are you a student?	Yes, I am. / No, I'm not.
Is she your friend?	Yes, she is. / No, she isn't.
Are they teachers?	Yes, they are. / No, they aren't.

Drill pronunciation of:

I'm

isn't

aren't

7. Communicative practice (10–15 minutes)

Activity: Find someone who...

Students walk around and ask questions:

1. *Are you 13 years old?*
2. *Are you from this city?*
3. *Are you a student?*

OR pair work:

Student A asks questions

Student B answers

Then switch roles

8. Error Correction & Review (5 minutes)

Write common mistakes on the board:

- ✗ *You are a student?*
- ✗ *Is you happy?*

Correct them together:

- ✓ *Are you a student?*
- ✓ *Are you happy?*

9. Optional Homework

- Write **5 yes/no questions** using *to be*
- Answer each question with a short answer

Example:

Q: Are you tired?

A: Yes, I am.