

## **Lesson Plan: Questions with the verb "to be"**

**Level:** Beginner (A1)

**Time:** 45–60 minutes

**Target language:**

- *Am I...?*
- *Are you...? / Are we...? / Are they...?*
- *Is he...? / Is she...? / Is it...?*

### **1. Objectives**

By the end of the lesson, students will be able to:

- Form **yes/no questions** using the verb *to be*
- Answer questions correctly using **Yes, I am / No, I'm not**, etc.
- Ask and answer simple personal questions

### **2. Materials**

- Whiteboard / markers
- Picture cards or simple drawings (people, places, jobs, emotions)
- Worksheets (optional)

### **3. Warm-up (5–10 minutes)**

**Teacher action:**

- Write a sentence on the board:

*You are a student.*

- Ask students:

"Is this a statement or a question?"

**Elicit:**

- Change it into a question together:

*Are you a student?*

**Concept check:**

Ask: "Do we change the words, or the order?"

## **4. Presentation: Forming questions (10–15 minutes)**

### **Step 1: Review forms of *TO BE***

Write on the board:

<b>Subject</b>	<b>Verb</b>
I	am
you	are
he / she / it	is
we	are
they	are

### **Step 2: Question structure**

Show the pattern clearly:

#### **Verb + subject + ?**

Examples:

- *Am I late?*
- *Are you happy?*
- *Is she your teacher?*
- *Are they friends?*

**Highlight:** The verb comes **first** in questions.

## 5. Guided practice (10–15 minutes)

### Activity 1: Sentence transformation

Give students statements and have them change them into questions.

Examples:

*She is 15.* → **Is she 15?**

*They are at school.* → **Are they at school?**

*He is your brother.* → **Is he your brother?**

Do the first few together, then let students try.

## 6. Answering questions (5–10 minutes)

Teach short answers:

Question	Short Answer
Are you a student?	Yes, I am. / No, I'm not.
Is she your friend?	Yes, she is. / No, she isn't.
Are they teachers?	Yes, they are. / No, they aren't.

**Drill pronunciation** of:

*I'm*

*isn't*

*aren't*

## 7. Communicative practice (10–15 minutes)

### Activity: Find someone who...

Students walk around and ask questions:

- 1. Are you 13 years old?*
- 2. Are you from this city?*
- 3. Are you a student?*

OR pair work:

Student A asks questions

Student B answers

Then switch roles

## 8. Error Correction & Review (5 minutes)

Write common mistakes on the board:

✗ *You are a student?*

✗ *Is you happy?*

Correct them together:

✓ *Are you a student?*

✓ *Are you happy?*

## 9. Optional Homework

- Write **5 yes/no questions** using *to be*
- Answer each question with a short answer

Example:

Q: *Are you tired?*

A: *Yes, I am.*