

Lesson Plan:

"No longer", "any longer", "anymore"

LEVEL Intermediate (B1/B2)	TIME 60 minutes
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Objective

Students will be able to understand and use "no longer", "any longer", and "anymore" correctly in negative sentences.

1. Warm-Up (10 mins)

Activity: Conversation Starter

Ask students:

- What is something you used to do but don't do now?
- E.g., "I used to drink coffee, but I don't anymore."

Write a few examples on the board and highlight the use of **"anymore"**.

2. Presentation (15 mins)

A. Meaning and Form

Expression	Tone	Structure / Example
No longer	More formal	She no longer works here.
Any longer	Neutral (can be formal too)	He doesn't live here any longer.
Anymore	Neutral (more informal)	I don't smoke anymore.

• **All three basically mean the same thing. The biggest difference is in the placement and the more (or less) formal tone of each.**

- **"No longer"** goes **before the main verb**.
- **"Anymore"** / **"Any longer"** go at the **end of a negative sentence**.

B. Examples

- I **no longer** eat meat.
- We don't go to that gym **anymore**.
- She doesn't speak French **any longer**.

Highlight that "**anymore**" and "**any longer**" are mostly interchangeable.

3. Practice (20 mins)

A. Controlled Practice (Gap Fill)

Fill in the blanks using *no longer*, *any longer*, or *anymore*:

1. I don't want to play video games ____.
2. She ____ lives in New York.
3. We are ____ accepting applications.
4. They don't sell that product ____.

Answers: 1. *anymore/any longer*, 2. *no longer*, 3. *no longer*, 4. *anymore/any longer*

B. Pair Work (Speaking)

Students ask and answer in pairs:

- Is there something you **no longer** enjoy?
- Do you have a hobby you don't do **anymore**?
- Is there a food you don't eat **any longer**?

Encourage natural use of the expressions.

4. Production (10 mins)

Activity: Mini Writing Task

Write 3 sentences about things you used to do but don't do now using each expression:

- "I no longer..."
- "I don't...anymore."
- "I don't...any longer."

Share with a partner or the class.

5. Wrap-Up & Homework (5 mins)

- Review key differences and usages.
- For homework, assign a short paragraph: "Write about how your life has changed in the past 5 years using all three expressions."