

Lesson Plan:

Participle adjectives

LEVEL Intermediate (B1/B2)	TIME 60 minutes
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Objective:

Students will learn the difference between -ed and -ing adjectives and use them correctly in context.

1. Warm-Up (10 mins)

Activity: Word Association

- Ask: "How do you feel today?"
- Write adjectives on the board: tired, excited, bored, surprised, interesting, boring, amazing, tired, confusing
- Ask students to guess which describe a person's feeling and which describe things/situations.

Point out:

- **-ed** adjectives describe **feelings**
- **-ing** adjectives describe **the cause** of the feeling

2. Presentation (15 mins)

Use visuals or short video clips to show examples:

Picture / Video	Sentence Example
Someone yawning	She is bored.
A dull lecture	The lecture is boring.
Exciting roller coaster	The ride was exciting. / He was excited.

Highlight form and meaning:

- "I am **interested** in the book." (feeling)
- "The book is **interesting**." (thing that causes feeling)

3. Practice (15 mins)

Activity: Sentence Matching

- Hand out a worksheet: Match sentence halves.

A: "I'm really **tired** because..."

B: "...the work was so **tiring**."

- Then, **fill in the blanks** using **-ed or -ing** forms.

Check as a group.

4. Speaking Activity (15 mins)

Activity: Find Someone Who

- Give each student a list:
- Find someone who is **interested** in sports.
- Find someone who thinks math is **confusing**.
- Find someone who was bored last weekend.
- Students walk around and ask each other using full sentences.

5. Wrap-Up & Homework (5 mins)

Review: Ask a few review questions:

- "What's the difference between **bored** and **boring**?"
- "Can you describe your favorite movie using a participle adjective?"

Homework:

- Write 5 sentences using -ed adjectives and 5 using -ing ones.