

Lesson Plan:

Passive voice

LEVEL Intermediate (B1/B2)	TIME 60 minutes
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Objective

By the end of the lesson, students will be able to recognize and use the passive voice in the present and past simple tenses.

Materials

Whiteboard, markers, handouts, projector/slides (optional), sample texts, worksheet

1. Warm-Up Activity (10 minutes)

Activity: *Famous Inventions Matching*

- Display images or names of inventions (e.g., light bulb, telephone, airplane).
- Ask: "Who invented these things?" Let students guess.
- Then shift to: "When were these things invented?" to introduce the passive voice.

Example:

- Thomas Edison invented the light bulb. The light bulb → was invented by Thomas Edison.

2. Introduction to the Passive Voice (10 minutes)

Explanation:

- Use simple present and past examples to contrast active and passive voice.

Active	Passive
The chef cooks the meal.	The meal is cooked by the chef.
They built the house in 1990.	The house was built in 1990.

Form:

- **Present Simple Passive:** am / is / are + past participle
- **Past Simple Passive:** was / were + past participle

When to use passive:

- The doer is unknown, unimportant, or obvious.
- To focus on the action/result rather than the subject.

3. Guided Practice (15 minutes)

Activity: *Transform Sentences*

- Students work in pairs to convert active sentences to passive.

Examples:

1. People speak English all over the world. English → is spoken all over the world.
2. The teacher corrected the tests. The tests → were corrected by the teacher.

Check as a class.

4. Communicative Practice (15 minutes)

Activity: *Passive Voice Interview*

- Students interview each other using passive voice questions and answers.

Examples:

- "Have you ever been bitten by a dog?"
- "Was your bike ever stolen?"
- Provide prompts if needed.

Alternatively: Use a short newspaper article and identify passive voice forms.

5. Review and Production (5 minutes)

Activity: *Picture Description with Passive Voice*

- Show a picture (e.g., crime scene, museum, production line)
- Students describe what they see using passive voice.

E.g., "The painting was stolen last night."

6. Homework (Optional)

Worksheet: Transform active to passive; write 5 sentences about things that were done to them last week (using passive).

Assessment

- Informal observation during practice activities.
- Check worksheet or written production for accuracy.