

Lesson Plan: Possessive 's 2

Level	Beginner (A1)
Time	45–60 minutes
Skills	Grammar, speaking, writing
Focus	Showing possession with 's; plural possessives; 's vs. s'

OBJECTIVES

By the end of the lesson, students will be able to:

- Use possessive 's correctly to show ownership or relationship
- Distinguish between possessive 's, plural -s, and the contraction 's (is/has)
- Use plural possessives correctly (the students' books)
- Produce sentences describing relationships and ownership

TARGET LANGUAGE (EXAMPLES)

Possessive 's

- Maria's car
- the teacher's desk
- my brother's phone
- the dog's bone

Plural possessives

- the students' books (plural noun ending in -s → add ')
- the children's playground (irregular plural → add 's)
- the men's changing room

Possessive 's vs. other uses of 's

- Maria's here. ('s = is)
- She's got a car. ('s = has)
- That's Maria's car. (possessive)

LESSON PROCEDURE

1. Warm-up (5 min)

Task: Point to students' objects and ask: 'Whose bag is this?'

- Elicit: 'It's Maria's bag.' Model the possessive 's.

2. Presentation (10 min)

Task: Introduce possessive 's with a family tree.

- Show placement: owner + 's + thing owned.
- Contrast singular possessives (the dog's) vs. regular plural (the dogs').
- Irregular plurals always take 's: children's, people's, men's, women's.

3. Guided practice (10 min)

Task: Rewrite using possessive 's.

- 'The car of my father' → 'my father's car'
- 'The books of the students' → 'the students' books'

4. Speaking task (15 min)

Task: Students describe 5 people using possessive 's.

- 'My sister's name is Anna. Her husband's job is interesting. My parents' house is...'

5. Writing task (5–10 min)

Task: Write 6 sentences using possessive 's about your family or friends.

EXTENSION / HOMEWORK

Choose one:

1. Write a short paragraph about your family using possessive 's at least 6 times.
2. Correct 6 errors in a paragraph where apostrophes are placed incorrectly.
3. Write 5 sentences that include both a plural noun and a possessive 's.