

Lesson Plan: Prepositions of movement (to, from, into)

Level: Beginner (A1/A2)

Time: 45–60 minutes

1. Objectives (5 minutes)

By the end of the lesson, students will be able to:

- Understand the meaning of **to, from, and into** in movement contexts
- Use these prepositions in **simple sentences**
- Follow and give **simple directions or descriptions of movement**

2. Warm-up / lead-in (5 minutes)

Activity: Physical demonstration (TPR)

Teacher moves around the classroom and says:

- *I am going **to** the door.*
- *I am coming **from** the window.*
- *I am going **into** the classroom.*

Ask students:

- Where am I going?
- Where am I coming from?

Elicit **prepositions orally**.

3. Presentation: meaning & use (10 minutes)

A. Meaning

to → movement **toward a place**

I am going to school.

from → movement **away from a place**

I am coming from the park.

into → movement **inside something**

She is going into the room.

B. Form & structure

Subject + verb + preposition + place

He is running to the shop.

They are coming from the park.

She is jumping into the pool.

Include **simple visuals** or gestures.

4. Controlled practice (10 minutes)

Activity 1: Complete the sentences

Students choose the correct preposition:

1. I go _____ school every day. (to / from / into)
2. She comes _____ the office at 8 a.m. (to / from / into)
3. The cat jumps _____ the box. (to / from / into)

Check answers together.

5. Semi-controlled practice (10 minutes)

Activity 2: Match the pictures

- Provide pictures of movement (person walking, jumping, leaving a house).

- Students write sentences with **to, from, or into**.

Examples:

Picture: boy leaving home → *The boy goes from home to school.*

Picture: cat jumping into a box → *The cat jumps into the box.*

6. Communicative practice (10–15 minutes)

Activity 3: "Move and say"

- Students walk around the classroom (or use desks as locations).
- Teacher gives instructions:

Go to the door! → Students: *I'm going to the door.*

Come from the window! → Students: *I'm coming from the window.*

Jump into the circle! → Students: *I'm jumping into the circle.*

Encourage **full sentences**.

7. Error correction & review (5 minutes)

Write common mistakes:

I go into school. (acceptable but focus is **inside vs destination**)

I go to school. (destination focus)

I go to home.

I go home.

Review:

to = toward a place

from = starting point

into = movement inside

8. Optional Homework

1. Draw a simple map of your house or school and write **5 sentences** using **to, from, or into**.
2. Write a short paragraph: *Describe a day using movement verbs and prepositions.*