

## Lesson Plan: Plural nouns (-s/-es)

**Level:** Beginner (A1)

**Time:** 45–60 minutes

**Target Language:** Plural nouns with -s and -es

**Grammar Focus:**

- Add **-s** to most nouns
- Add **-es** to nouns ending in **-s, -sh, -ch, -x, -z**

## Learning Objectives

By the end of the lesson, students will be able to:

- Recognize singular and plural nouns
- Form regular plurals using **-s** and **-es**
- Use plural nouns in simple sentences

## Materials

- Pictures or flashcards (cat, dog, box, bus, dish, apple, etc.)
- Whiteboard / markers
- Worksheet (matching, fill-in-the-blank)
- Real objects (optional): pencils, books, erasers

## 1. Warm-Up (5–7 minutes)

### Teacher Action:

- Show one object (e.g., one pencil).

Say: *"One pencil."*

- Show two pencils.

Say: *"Two pencils."*

- Repeat with 2–3 objects.

### Student Action:

- Students repeat aloud.

- Ask: *"One or two?"* → *"Two!"*

**Goal:** Introduce the idea of "more than one."

## 2. Presentation: Plural with -s (10 minutes)

### On the board:

Singular	Plural
cat	cats
dog	dogs
book	books
apple	apples

### Explain simply:

- For **most nouns**, add **-s**.
- Say and drill pronunciation.

### Practice repeating together:

Teacher: *"cat"*

Students: *"cats"*

### 3. Presentation: Plural with -es (10 minutes)

**Write and show examples:**

<b>Singular</b>	<b>Plural</b>
bus	buses
box	boxes
dish	dishes
watch	watches

**Explain:**

- "If a word ends in **-s, -sh, -ch, -x, -z**, add **-es**."

Write rule clearly:

**-s, -sh, -ch, -x, -z → add -es**

**Pronunciation Focus:**

- Emphasize the extra syllable: *bus-es, watch-es*

### 4. Guided Practice (10 minutes)

#### Activity 1: Choose the Ending

Write on the board:

1.cat → \_\_\_\_\_

2.box → \_\_\_\_\_

3.dog → \_\_\_\_\_

4.dish → \_\_\_\_\_

Students answer together or in pairs.

#### Activity 2: Point & Say

- Show pictures or objects.

Ask:

"*What do you see?*"  
"Two boxes."  
"Three apples."

## 5. Controlled Practice (10 minutes)

### Worksheet Ideas:

1. Circle the correct plural  
*one bus* → *bus* / **buses**
2. Fill in the blank  
*Two \_\_\_\_\_ (cat)*
3. Match singular to plural

## 6. Production: Speaking Practice (5–8 minutes)

### Activity: "What's in the Bag?"

1. Show or imagine a bag with items.
2. Students say:

*"There are three pencils."*

*"There are two boxes."*

Sentence frame on board:

**There are \_\_\_\_ + plural noun.**

## 7. Review & Exit Check (5 minutes)

Ask quick questions:

*"Cat → ?"*

*"Box → ?"*

Students hold up fingers:

1 finger = **-s**, 2 fingers = **-es**

## Optional Homework

1. Draw 5 objects and write sentences:

*"I see three dogs."*

2. Simple plural worksheet