

Lesson Plan: Plural nouns (-s/-es)

Level: Beginner (A1)

Time: 45–60 minutes

Target Language: Plural nouns with -s and -es

Grammar Focus:

- Add **-s** to most nouns
- Add **-es** to nouns ending in **-s, -sh, -ch, -x, -z**

Learning Objectives

By the end of the lesson, students will be able to:

- Recognize singular and plural nouns
- Form regular plurals using **-s** and **-es**
- Use plural nouns in simple sentences

Materials

- Pictures or flashcards (cat, dog, box, bus, dish, apple, etc.)
- Whiteboard / markers
- Worksheet (matching, fill-in-the-blank)
- Real objects (optional): pencils, books, erasers

1. Warm-Up (5–7 minutes)

Teacher Action:

- Show one object (e.g., one pencil).

Say: *"One pencil."*

- Show two pencils.

Say: *"Two pencils."*

- Repeat with 2–3 objects.

Student Action:

- Students repeat aloud.
- Ask: *"One or two?"* → *"Two!"*

Goal: Introduce the idea of "more than one."

2. Presentation: Plural with -s (10 minutes)

On the board:

Singular	Plural
cat	cats
dog	dogs
book	books
apple	apples

Explain simply:

- For **most nouns**, add **-s**.
- Say and drill pronunciation.

Practice repeating together:

Teacher: *"cat"*

Students: *"cats"*

3. Presentation: Plural with -es (10 minutes)

Write and show examples:

Singular	Plural
bus	buses
box	boxes
dish	dishes
watch	watches

Explain:

- "If a word ends in **-s, -sh, -ch, -x, -z**, add **-es**."

Write rule clearly:

-s, -sh, -ch, -x, -z → add -es

Pronunciation Focus:

- Emphasize the extra syllable: *bus-es, watch-es*

4. Guided Practice (10 minutes)

Activity 1: Choose the Ending

Write on the board:

1.cat → _____

2.box → _____

3.dog → _____

4.dish → _____

Students answer together or in pairs.

Activity 2: Point & Say

- Show pictures or objects.

Ask:

"What do you see?"

"Two boxes."

"Three apples."

5. Controlled Practice (10 minutes)

Worksheet Ideas:

1. Circle the correct plural

*one bus → bus / **buses***

2. Fill in the blank

Two _____ (cat)

3. Match singular to plural

6. Production: Speaking Practice (5–8 minutes)

Activity: "What's in the Bag?"

1. Show or imagine a bag with items.
2. Students say:

"There are three pencils."

"There are two boxes."

Sentence frame on board:

There are ____ + plural noun.

7. Review & Exit Check (5 minutes)

Ask quick questions:

"Cat → ?"

"Box → ?"

Students hold up fingers:

1 finger = **-s**, 2 fingers = **-es**

Optional Homework

1. Draw 5 objects and write sentences:

"I see three dogs."

2. Simple plural worksheet