

Lesson Plan:

Reporting survey findings accurately

LEVEL	TIME	TOPIC
Intermediate-Advanced (B2/C1)	60 minutes	Reporting survey findings accurately

Objectives

By the end of the lesson, students will be able to describe survey data with denominators and suitable caution. They will also use evidence from the supplied material and appropriate language to explain a choice or qualify a claim.

Materials

Whiteboard, pens, and paper. Copy or display the supplied model and practice details; hide partner-only details until checking. All sample data are fictional.

Warm-Up Activity (8 minutes)

Activity: Ask why Everyone prefers mornings overstates the findings.

Presentation (15 minutes)

Teach sample size, question wording, proportions, and limits. Use “respondents” rather than generalizing to all people.

Language support: respondents, sample, proportion, voluntary; x of y; within this group; cannot establish... Preserve denominators.

Worked model / source: Survey: 25 respondents; morning sessions 18; afternoon 7. Participation voluntary; all respondents from one class. Model: Eighteen of 25 respondents, or 72%, preferred mornings. This describes the responding class, not all students.

Guided Practice (15 minutes)

Activity: Repair: 80% chose mornings; seven people chose neither; all students need morning classes. Refer to the supplied counts.

Suggested answers / teacher notes: Correct: 72% mornings; seven afternoon; only this responding group was surveyed. Counts sum to 25.

Procedure: Complete the first item together. Partners attempt the remaining items before seeing the notes. Ask them to explain a correction, then rehearse the corrected version.

Independent Practice (17 minutes)

Task: Write a 90-word results paragraph, then suggest a cautious scheduling trial. Include counts, percentage, sample limitation, and one useful follow-up question.

Success check: Check denominator and arithmetic. Encourage Of the 25 respondents... before introducing percentages; do not imply a representative sample.

Support and challenge: Offer the target phrase frames during planning. For a challenge, ask learners to justify a wording choice, consider a different audience, or identify a limitation without adding unsupported information.

Wrap-Up / Review (5 minutes)

Review: Ask students to report one survey result with its sample size.

Ask learners to explain their response using the model or practice material. Revisit one shared difficulty before collecting the final work.

Homework (Optional)

Check every number against the table and identify its denominator.

Follow-up: Use the supplied model as a reference. Bring the response back for a brief partner check against the lesson objective; correct one detail or language choice before submitting it.